

## Humanities Department – British Values

Within humanities we foster a sense of interest and pride in British values and what it means to be British. The humanities subjects are well placed to support students' understanding of the British values.

In **history**, we teach about Britain's role as a global power and how attitudes have changed towards democracy, society, race and conflict. Our curriculum strives to highlight diverse history and explain the context for Britain's modern society today.

In **geography**, we discuss migration and population in the modern world. Students are encouraged to look beyond headlines and examine facts to identify that Britain has been built by fairness, tolerance and acceptance of migrants moving here to build a better life and make positive contributions to British society.

As a multi faith society, **philosophy, religion and ethics (PRE)** has a crucial role to play in upholding the key British value of freedom of expression. Students study the major religions as well as posing ethical and philosophical questions to challenge, understand and reflect on their own and others' ideas.

In **sociology**, we discuss ethical issues such regarding family, crime and social structures. Students are encouraged to show respect for conflicting opinions and reflect upon the rule of law, liberty and individual liberty in modern society.

We believe that through the teaching in humanities, students can effectively explore what their role is in a modern and rapidly changing society. This in turn enables our students to become pillars of society and ensure that we are educating students for life.

British Values in humanities will enable students to

- Distinguish right from wrong
- Allow them to contribute to society
- Acquire knowledge of the way Britain works outside the classroom
- Ensure students can demonstrate and promote tolerance and empathy amongst a range of traditions, cultures and religions
- Respect one another
- Understand their role in society and democracy.