

**B** BROADWATER BY INCREMENTS  
SCHOOL *News* CONQUER

**Autumn Term Broadwater News - December 2024**

*(By subject area)*



*Pencil sketch by Elspeth S (Year 8) - Winner of the December 2024 Broadwater School Christmas Card Competition which led Broadwater School to take 1<sup>st</sup> place in the Greenshaw Learning Trust Schools Festive Art Competition*

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## English Department News

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### **Celebrating National Poetry Day**

On the 3rd of October, we marked National Poetry Day with a series of activities designed to unleash students' creativity and celebrate the power of poetry.

During their lessons, students explored the art of extended metaphors, crafting imaginative poems that captured what makes each of us unique. Many of these exceptional pieces were entered into the national Young Writers Beautiful Truth Competition.

We are thrilled to announce that many talented poets from Years 7, 8, 9, and 10 were selected for publication! Each received a certificate and bookmark to recognize their achievement. A huge congratulations to:

Ben B, Digby E, Eddie D, Ellie P, Finn N, Freddie Y, Issy C, Lilah B, Marlowe G, Molly P, Ollie A, Ollie G, Riley K, Robyn Y, Tom S, Anita E, Artie E, Beth B, Christie D, Dylan C, Elena P.M, Elspeth S, Emily R, Evie B, Evie F, Felix G, Flora K, Florence P, Grace B, Holly W, Hugo R.P, Izzy H, Jack H, James B, Jasmine B, Jemima A, Jess A, Jess F, Josh C, Lorca Y, Martha R, Max A, Megan R, Milly B, Naomi S.A, Pheobe M, Pheobe T, Sam F, Sam D, Sienna B, Ted P, Thomas H, Tilde M, Toby W, Vilet L, William P, and Wren T.

Adding to the day's excitement, students were encouraged to "pick-a-pocket-poem" as they left class, receiving their own unique poem from a collection that ranged from traditional classics to contemporary Instagram poetry. Even teachers joined in the fun, finding surprise poems in their pigeonholes! Our students even shared their love of poetry with the community by handing out "pocket-poems" during Open Evening.

Well done to all our poets and participants for making National Poetry Day a celebration to remember!



### Creative Writing Club



This academic year began with students across KS3 and KS4 entering the prestigious **Broadwater Poet Laureate Competition**. The competition offered students the chance to earn the title of school poet and be commissioned to write poetry throughout the year. A huge congratulations to Aidam M for being selected as Broadwater's Poet Laureate! A big well done also to all the runners-up who impressed the English department with their incredible entries.

This half term, the English department also hosted a **Christmas poetry competition**, receiving outstanding entries from pupils across all year groups. Congratulations to Evie in Year 9 for winning first place with her exceptional poem 'Winter'! A huge well done to Chloe in Year 7, who came second, and Mimi, who secured third place. Thank you to everyone who participated and shared their wonderful poetic talent with us.



The Creative Writing Club meets every Wednesday lunchtime in Room 104. Whether you're polishing an entry, seeking inspiration, or simply want to enjoy some biscuits while sharing ideas, everyone is welcome. Current competitions are:



**Wonderful Water (Rotary Club):** A fantastic opportunity with amazing prizes!

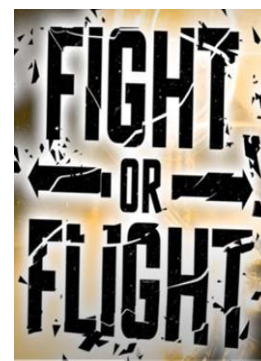
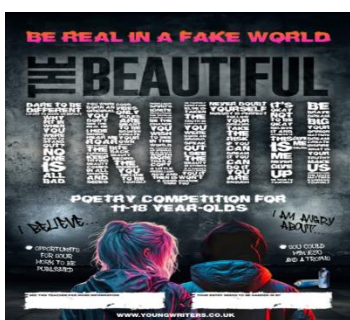
**Fight or Flight (Young Writers):** A chance to have your work published.

**Roots Poetry Competition:** Open to Year 11 students aged 16+.

Don't miss your chance to showcase your talent! Please see the posters in the English corridor or Miss Slatcher



to find out more!



### A Visit from The Guildford Shakespeare Company

In October, the English and Drama Departments joined forces to welcome the Guildford Shakespeare Company to our school to support our year 10's with their GCSE studies.

Our Year 10 students were treated to a gripping performance of Macbeth, bringing Shakespeare's timeless tragedy to life. The production captured the tension, drama, and emotion of the play, immersing the students in the world of ambition, betrayal, and fate.

Following the performance, the company hosted interactive workshops designed to deepen the students' understanding of the play.



The actors provided unique insights into the text and characters, sparking lively discussions and fresh interpretations.

To extend the impact of this experience, the Guildford Shakespeare Company has generously shared a selection of online resources with the students. These materials will serve as valuable tools to support their continued exploration of the play:

## **Macbeth**

Free will - <https://youtu.be/3MZhcxFg2zE>

Politics and Religion

- <https://youtu.be/b09gJFr2XZ8>

Gender roles - <https://youtu.be/WndNc58UjUM>

Themes of ambition - <https://youtu.be/3f72-6bqh3w>

We are grateful to the Guildford Shakespeare Company for an enriching and memorable experience that brought Shakespeare's work to life in such an engaging way!



## **Year 10 ACG Students Visit Charterhouse for *The Cherry Orchard***

Our Year 10 ACG students had the fantastic opportunity to visit Charterhouse to watch a production of *The Cherry Orchard* to support students' appreciation of dramatic literature. This timeless play, written by Anton Chekhov, explores themes of change, loss, and the clash between tradition and progress.



The trip offered valuable insights into theatrical interpretation and staging, enriching their understanding of drama and literature. A big thank you to Charterhouse for hosting such a thought-provoking performance!



### **Prefect takeover in the English Department**

This term, Broadwater's prefects stepped into the spotlight for Prefect Takeover Day, delivering incredible lessons to some of our lower school students. From engaging creative writing sessions to insightful analysis enhanced by the use of the visualiser, the prefects showcased their leadership and teaching skills.

Their lessons not only captured the students' attention but also encouraged active participation and creative thinking. A fantastic effort by our prefects—future teachers in the making!



## Sparx Reader

Please congratulate our young people on their fruitful use of Sparxreader. This term, collectively, our students have completed 4190 hours of careful reading. Consequently, they have improved their reading accuracy, their attainment across the curriculum, and their health.

Broadwater School was consistently in the top 2.5% of schools subscribing to the service and was the top performing school in the Greenshaw trust.

Topping the leaderboard this term, were the following dedicated students:

Year 8 - Lilah B

Year 9 - Evie B

Year 10 - Sophia H

However, achieving the highest points in both Year 7 and the whole school, was Simona I with 53314 Sparxreader Points. This equates to approximately 88 hours of careful reading.

Congratulations to the following tutor groups and tutors for being consistent in their on-time completion of homework.

7FSP - 98%

8HHE - 97%

9EGR - 95%

10MDN - 89%

Don't forget that the leaderboard resets each week and that there is a weekly reward for the leader in each year group.

## English

Top performing school (Year to date)	Broadwater School
Hours of reading completed	4378
Average minutes of compulsory reading set:	≈ 28.1

Top performing Year group (last week):	Broadwater School: Year 7
Completion rate:	97%
Minutes of compulsory homework set:	38.5

On-time completion rate leaderboard (academic year to date)		
1	Broadwater School	91.3%

**Well done to all our students for yet another amazing term reading, writing and being creative!**

***Please take a moment to read the commissioned Christmas poem from our Broadwater Poet Laureate, Aidan Mold:***



# *Spirit of Christmas*

The stockings hang above the fire  
With decorations to admire

Clusters of lights strung from above  
And people sing and laugh with love

Snow is falling on the trees  
And snowballs formed and thrown with ease

Candles are lit, burning and bright  
Dispelling the darkness brought by the night

Set on the table, a feast to share  
And smells of turkey waft through the air

A fitting way to end the year  
The earth alight with Christmas cheer.



*-Broadwater Poet Laureate*

## Maths Department News

The Autumn term has been an exciting and eventful one for the Maths department, with a variety of activities and initiatives keeping students engaged and inspired. Open Evening in October was a fantastic success, with prospective students and their families enjoying a range of mathematical activities, including midget gem tower building, mathematical mind-reading, and the ever-popular Human Fruit Machine. Two competitions ran during the evening: guessing the number of sweets in a jar and choosing the smallest unique integer. Congratulations to our winners from Busbridge and Godalming Junior Schools, who won a jar of sweets and a scientific calculator. A big thank you to the Broadwater students who volunteered to help - they were excellent ambassadors for the school and made the evening even more special.



This term, students have fully embraced the SPARX Maths homework platform. Research shows that completing one hour of SPARX homework weekly can improve GCSE scores by up to 20%, and we're delighted to see students engaging so enthusiastically. Every Friday, the student in each year group who earns the most XP on SPARX receives a certificate and a Crunchie as a reward for their effort and commitment. At the end of each term, we recognise those students who have consistently gone the extra mile, gaining the most XP. Special congratulations go to our XP winners this term: Aaron P in Year 7, Oliver H in Year 8, Tessa Holliday in Year 9, Darcey M in Year 10, and Yulia M in Year 11.

They have been using their QLA sheets to identify areas for improvement and are honing their exam techniques through targeted feedback. The P6 sessions, which focus on walking through past exam papers, are proving invaluable as students prepare for the summer exams. We're especially proud of our group of dedicated students giving up their Friday lunchtimes to study for GCSE Further Maths. Their commitment to our favourite subject is inspiring and sets a great example for younger year groups.

Year 7 have settled into secondary school brilliantly this term. They've been hard at work solving daily puzzles as part of the Christmas Advent Calendar Challenge, pitting themselves against all the other year groups. They've also been creating their own advent calendars with original maths problems. These calendars will be judged in January, and we can't wait to see the creative solutions our Year 7 students come up with.





Christmas often presents its own mathematical challenges. For example, how many Christmas cards would a class of 30 need if everyone sent a card to everyone else? Or, if everyone in the same class pulled a cracker with everyone else, how many crackers would be required? Problems like these show that maths can be found in all aspects of life, even during the festive season.

In the new year, we are excited to see some of our Year 9, 10, and 11 students take on the prestigious International Maths Challenge. This is an incredible opportunity for them to showcase their mathematical talents on a national stage, tackling complex and thought-provoking problems that test creativity, logic, and advanced reasoning skills. We wish our participants the very best of luck as they prepare to compete in this highly regarded competition.

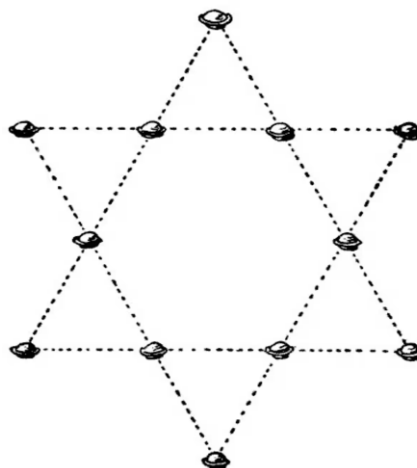
We'd like to wish everyone a very Merry Christmas and a Happy New Year. Enjoy the break, and don't forget to keep an eye out for maths in unexpected places. We look forward to welcoming everyone back in 2024 for another term of mathematical adventures.

## The Maths Department

Can you solve our Christmas maths puzzle from 1896?

### The Twelve Mince Pies

Below is an illustration of twelve mince pies placed on a table. There are **six** straight rows - each indicated by a dotted line - with four pies in each row. The puzzle is to move four of the pies to new positions so that there are **seven** straight rows with four pies per row. Which four would you move



and where would you place them?

## Science Department News

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Dear Parents and Guardians,

As we approach the end of the autumn term, we are delighted to share the fantastic progress the students have made in Science. Their hard work and enthusiasm are superb, and we're excited to see how they're applying their learning to the world around them.

### **Real-World Science Thinking**

We have been thrilled by how our students have truly embraced the concept of linking Science to the real world. From understanding the science behind every day phenomena to exploring how they can contribute to making a positive impact on the world, our students have demonstrated incredible curiosity and insight, particularly year 7 in their energy sources topic. Whether they're studying medication development or learning about scientific advancements, as year 10 and 11 have been, it's clear that they are thinking critically about how science can impact our future.

### **Extra-curricular Activities**

Our Science Clubs have been buzzing with activity this term. The Dissection Club has been a highlight, with students gaining hands-on experience by dissecting hearts, livers, chicken wings, and even eyeballs! These sessions provide invaluable learning experiences into what a hands-on career in medicine could involve and help students understand biological systems in a more tangible way.



Meanwhile, our KS3 Science Club has been running weekly, where students have been conducting some truly incredible experiments such as using chemicals to tell the time by making Iodine clocks; using neutralisation reactions to launch mini rockets; building floating boats out of paper; and finishing the term by finding the best slime recipe.



Year 8 also had a trip to Charterhouse to watch a show on the Chemistry of gases. Year 7 will go on this trip too in March.

### **Year 11 – Focused and Ready for Progress!**

Year 11 students have been working exceptionally hard, particularly in preparation for their PPEs (Pre-Public Exams). Their dedication has been

impressive, and we're confident that they now have a clearer understanding of the areas where they can continue to improve. With targeted revision and ongoing support, we know that our Year 11 students will be well-equipped to achieve their best in the upcoming exams. Students have been provided with printed knowledge organisers for their February exams along with a 'how to revise' guide. These have also been emailed to students.

### **Sparx – Let's Reach 100% Completion Rate!**

We are incredibly proud of our Sparx completion rate, which is currently averaging an impressive 93%. However, we know we can do even better! Let's aim for 100% completion and work together to top the school leaderboards. Sparx Science is an excellent tool to help students strengthen their understanding of key concepts and combat the 'forgetting curve.' With regular use, it helps students know more, do more, and remember more, setting them up for long-term success. Remember to use the 'I don't know' button for help with those tricky questions or spellings.

### **Exciting Changes in Science Leadership**

In other news, we would like to inform you that Mrs. Phillips will be going on maternity leave in a few weeks' time. We are pleased to announce that Mrs. McQuillan will be stepping into the Science leadership role and all of Mrs Phillips' lessons will be delivered by specialist science teachers from within our department.

### **Experiments Across the Curriculum**

This term, students have had the opportunity to engage in experiments across a wide range of topics. From using microscopes to explore the microscopic world in year 7 and 9, to dissecting specimens to understand biological systems in year 8, to burning food to study energy transfer in year 7 and making electromagnets in year 11. We hope all students can get some lovely rest and quality time over the break and maybe even watch some inspiring science documentaries too! We would like to thank all of our students for their dedication and hard work and families for their support. We look forward to another exciting term ahead.

Warm regards,

The Science Team at Broadwater School

## Languages Department News

The Languages Department were delighted to welcome Mr Oliveira as a Spanish teacher this year. He has embraced our teaching methods enthusiastically and immediately became a respected and valued member of our team, who co-runs an incredibly popular Friday lunchtime Blooket club, where years 7, 8 and 9 come to practise their language while playing fun games against their friends.

Thanks to the generosity of the Friends of Broadwater, we have been lucky enough to buy French and Spanish parallel texts. These are books with either French or Spanish on one side, and English on the other, and are contemporary, interesting stories that children can read easily follow to practise their language skills. They are available in the library in our dedicated Languages section.



Our Y9 students were also lucky enough to have a visit from Steve Eadon, who worked for Arsenal's community outreach team for 11 years and speaks various languages, including Spanish, French and German. He gave an inspiring assembly to the whole year group about how languages have facilitated his career, and the opportunities you get as a result of speaking another language. He then delivered a training session and match to each group in the language they are learning, and it was fantastic to hear so many of our students using the words and expressions he had taught them in their matches.



The change to the GCSE has meant that we have rewritten and updated our curriculum, in conjunction with the rest of Greenshaw Learnig Trust. We are enjoying these lessons, and are positive about the changes to the GCSE. We hope to see our uptake and success at GCSE continue to rise.

Finally, we would like to wish you all Feliz Navidad / Joyeux Noël.

Ms Riddell, Ms Reynolds, Ms Burningham and Mr Oliveira.





## **D.ART.T Faculty News**

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What a wonderful start back to the year we have had, welcoming our new year 7's and welcoming back the rest of the school, with the news of incredible results within the department and across the whole school. We are so proud of the achievements and progress made by our students.

This term has been busy, and we have seen incredible work in lessons, competitions, challenge hour clubs, and a photography club trip to London. You will see examples of work from each of the subject areas that make up D.ART.T; Fine Art, Food and Nutrition, 3D Design and Graphic Design.

For those of you that commute from Farncombe station please do make sure you check out our student's latest exhibition of work that has just been hung. The work includes year 9 Fine Art Sweet Treat sculptures and year 10 Graphic Design students' illustrations of their favourite book covers, nothing says a train station waiting room better than books and snacks!

### **YEAR 11 IMPORTANT DATES:**

GCSE Fine Art, Graphics and 3D Design Coursework deadline: **20/12/24**

FINAL GCSE EXAM Graphics C: **25<sup>th</sup> and 28<sup>th</sup> April 2025**

FINAL GCSE EXAM Fine Art, Graphics Option D and 3D Design: **1<sup>st</sup> and 6<sup>th</sup> May 2025**

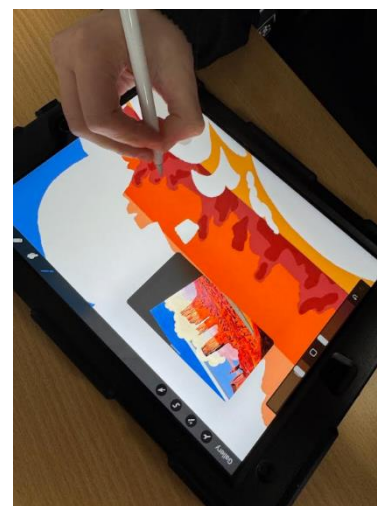
Hospitality & Catering Unit 2 (assessed conditions) during lessons from **09.01.25-27.02.25** including 3-hour practical exam (dates to be confirmed).

Food and Nutrition NEA2 (assessed conditions) during lessons from **26.11.24-21.03.25** including 4 practical sessions (section B) and 3-hour practical exam (dates to be confirmed).

We wish you all a happy and healthy festive season and we cannot wait to see what our amazing students achieve next year!

**Mrs Pearson-Jury**

Head of Design, Art and Technology, Director of Fun

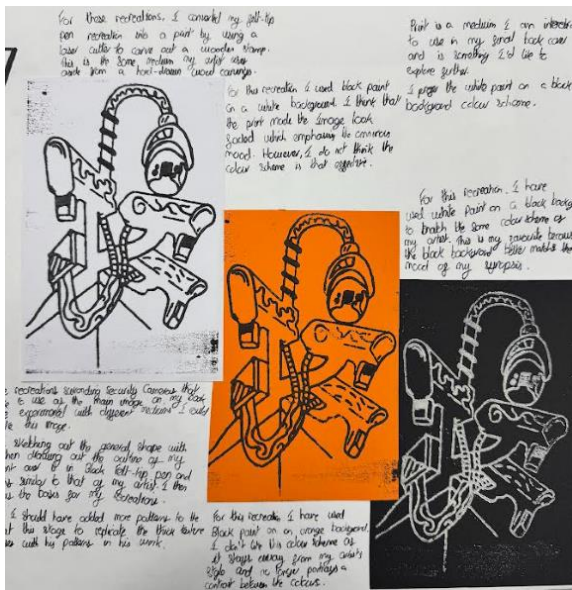


### **Graphics GCSE Years 10-11**

Students in year 10 have made an excellent start to the GCSE in Graphics and are currently working on their Book Cover Illustration projects, they are really pushing their creative outcomes by working in a wide range of mediums from textiles, to digital to print making.

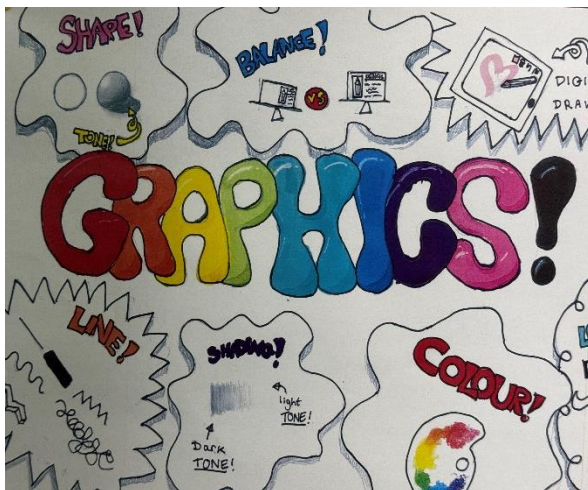
Year 11 are coming to the end of their Controlled assessment projects which are worth 60% of their final mark, they are busy making their final products, we have vinyl covers, t-shirts, festival branding, restaurant designs and more! Well done for all your hard work to get completed. We are excited for the exam themes to be released to them in the new year!





### Graphics Key Stage 3 Years 7-9

Key stage 3 Graphic Design students have been working on a variety of projects this year from Typography to Pop Art, Branding to Digital Illustration and Graffiti to Magazine Covers. Experimenting with a range of different techniques and mediums, students have pushed themselves to create quality outcomes. Well done to all for their fantastic effort and hard work!







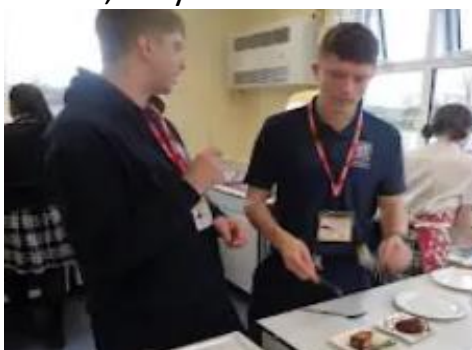
Year 10 have made an impressive start to their food and catering journey, cooking a wide range of dishes showing a variety of different practical skills.



And not forgetting Christmas!



Year 10 had the opportunity to work with chefs from the Royal Navy. The menu was chicken Kiev with fondant potatoes followed by sticky toffee pudding with a toffee sauce. They worked in teams alongside the chefs, who provided helpful tips and guidance with presentation. As it was a competition the students had to really focus on flavours and textures to impress the judges. The food was tasted, and constructive feedback was given. The winning team was: Ellie B, Ella Griffin, Freya M and Stan W.



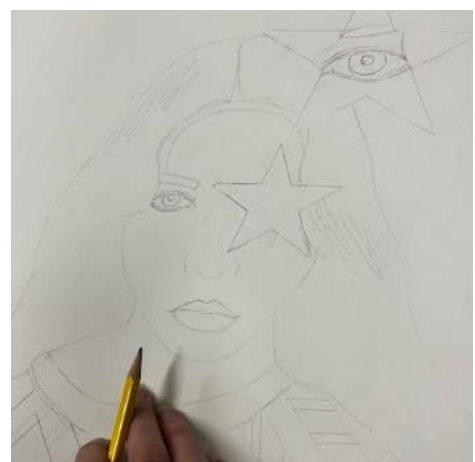


A massive thank you to parents/guardians for continuing to provide ingredients for your children despite the rising food costs. This enables our students to be creative and adapt recipes to suit the dietary needs of their families. Merry Christmas and a Happy New Year!

**Mrs Thompson**  
Food & Nutrition Teacher

## Year 11 GCSE Art

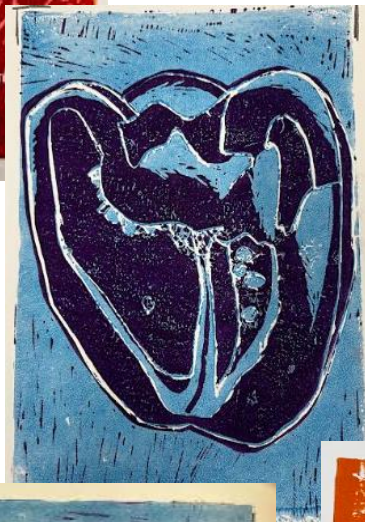
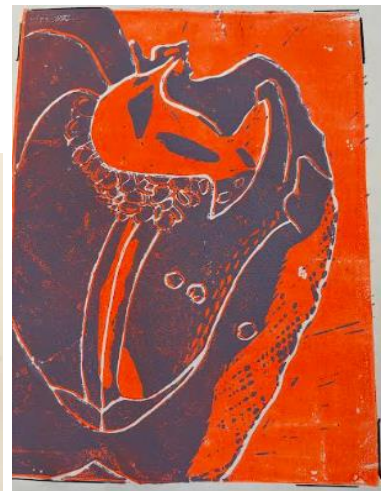
Year 11 have been working on their final pieces for their coursework project Identity. Each student has been inspired by two artists to create these pieces of work.





## Year 10 lino printing

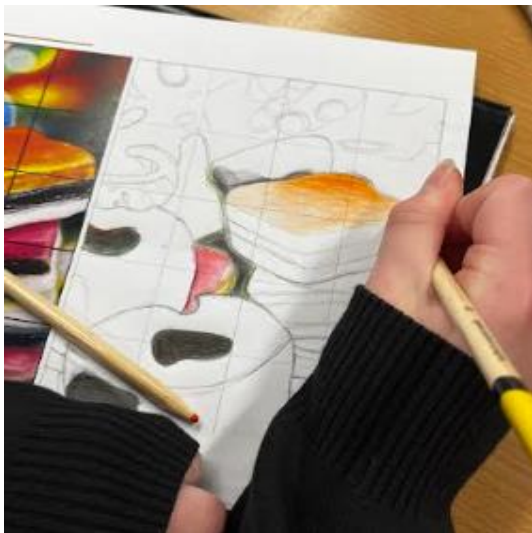
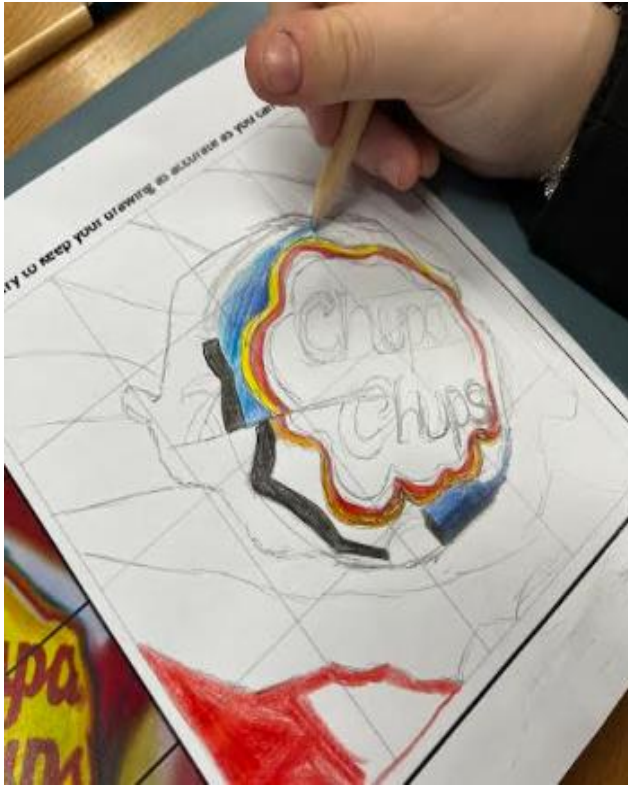
Our GCSE students have been exploring different processes to create work inspired by natural forms. They have been using 3 colour reduction printing to make these pieces.



## Year 9 Art

Students have been exploring the work of Sarah Graham by recreating her work using the grid method to achieve an accurate sketch.

Well done!



## 3d Design

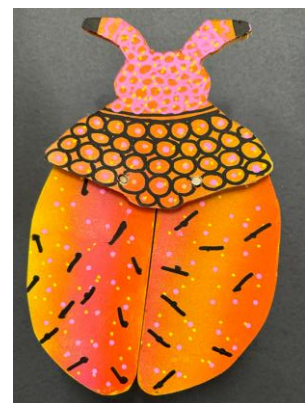
### Year 7

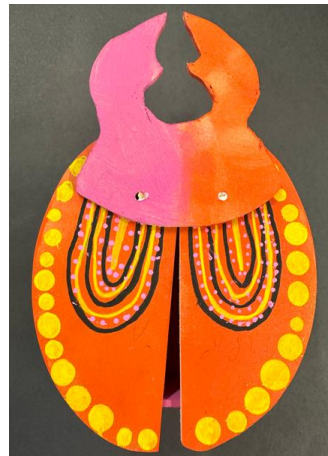
This term has been very busy in the 3d Design studio with Year 7's get their first taster of using workshop tools and machinery as well as using computer software 2d Design to create keyrings cut from acrylic on the laser cutter.



### Year 8

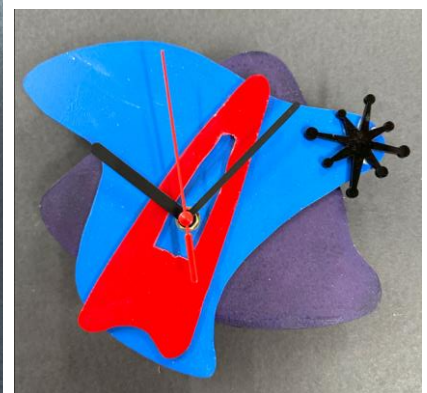
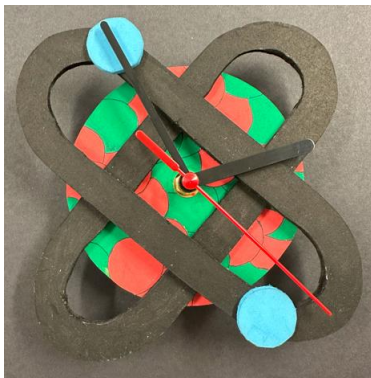
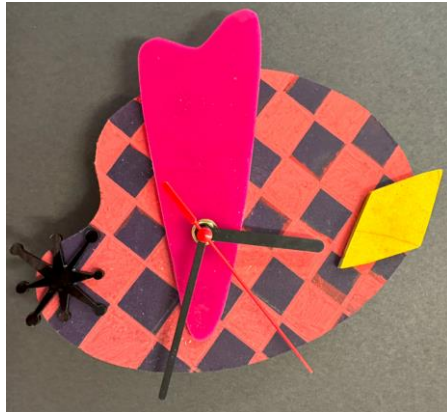
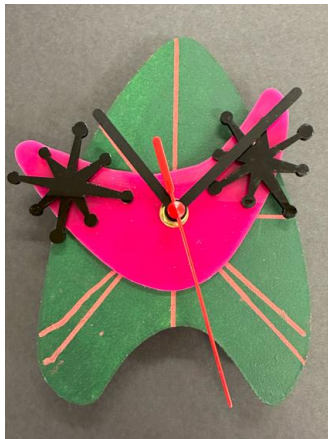
Along with theory on simple mechanisms, students have made trinket boxes in the shape of beetles and moths with a lever linkage mechanism that opens and closes by gently pulling on one of the wings. As well as the practical processes to create their work out of MDF, they researched a contemporary designer/artist from a choice of three to incorporate into the surface pattern of their pieces which always results in highly individual outcomes.





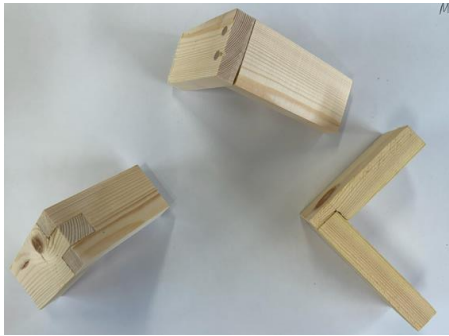
## Year 9

There have been creative, individual outcomes with Year 9's clocks made from acrylic and MDF, initially inspired by 1950s Atomic Era design but also incorporating research and inspiration from contemporary designers of their choice. Students used hand tools and workshop machinery as well as different mediums to create their individual outcomes.



#### KS4

Year 10 have had a great first term learning about and creating different timber joints, consolidating their skills in creating a picture frame using four different joining methods. They have now begun their new project based on traditional Japanese Shoji lanterns so are busy producing the lantern frames and working on their research which will be used as inspiration for



their individual designs.

Year 11 are coming to the end of their Controlled assessment projects which are worth 60% of their final mark so have been working hard on completing folder work as well as their final practical outcome which has involved many different processes and techniques.



## Design and Make Challenge Hour Club



The workshop has been very industrious on Wednesdays after school with Design and Make Challenge Hour club creating pen/pencil holders of their own design (unfortunately I didn't get photos of them before they were taken home) and are currently learning how to cast a pewter keyring!

As always, they have worked so well as a team helping each other throughout the project and have been a pleasure to have in the workshop!

## Humanities Department News

The humanities department has been very busy this term and students have made the most of lots of opportunities to extend their learning and broaden their knowledge.

Humanities has been travelling! The best way to understand our world is to see it and therefore we have been delighted to invite students on trips to widen their understanding in real life contexts. We were very excited to launch our **Iceland trip** to year 8s and 9s this term and are so pleased that so many were keen to join us as we explore glaciers, geysers and tectonic plates. Students have a long wait before we go, but the anticipation is already building. In addition, Miss Pollard was excited to take year 10 sociologists, our new GCSE offer, to **Edinburgh** where they learnt about crime and in Mary King's Close students had a chance to understand the hierarchical nature of society. This helped students to link their understanding of key sociologists to real world contexts.



### **Year 10 Edinburgh trip**

Students have also been working hard in extracurricular activities. Joseph N and Aidan M in year 9 produce fantastic pieces of work as part of the **Young Geographer of the Year** competition whilst in **History Club** students have been making information projects via all means on topics as wide as the Incas (Lewis G-B), the Women's Suffrage movement (Lilah B) and Henry VIII (Maisie H, Ellie P and Lorelei M). Others have got their creative and historical juices flowing by writing their own pieces of historical fiction using Victorian crime as their inspiration.

This term has seen Broadwater invited to some excellent opportunities where students have had a chance to build upon their learning inside the classroom. Firstly, year 9 historians were invited to a talk given by Farnham Sixth Form College about the **Holocaust**. It will be the 80th anniversary of the liberation of the notorious death camp Auschwitz-Birkenau and this was marked by an introduction from A-level students who had participated in a programme where they were trained to educate future generations about the horrific events that took place there. This was followed by a fascinating narrative of Mr Stein's family who, against the odds, all survived the Holocaust. All students were shocked and moved by some of the stories that were heard. Noah P and Sam C also asked some excellent questions.



**The family of Gabriel Stein**

Meanwhile year 8 geographers were invited by Waverley Borough Council to represent different industries and government bodies in the mini **COP29** simulation. By debating and making persuasive statements, Broadwater students managed to agree on a variety of measures that we ran through a climate simulator. The result - our student's initiatives would guarantee that the UK would be able to reduce its impact and meet Carbon Net Zero by 2025 (something our real government has pledged to do by 2050!). We are always proud of our students, and they received excellent feedback from the councillors



and the What Next charity that runs the event. The humanities department is very grateful to everyone who has invited Broadwater students to experience such unique opportunities.




### Year 8 COP29 delegates



However, students have been undertaking some excellent work in the classroom too. We are very proud of year 11 who have made excellent progress in their recent exams; we are similarly proud of year 10 who have made an excellent start to their GCSEs. Year 7 geographers have been building their arsenal of important skills that will enable them to further their studies. Year 8 PRE students have been producing beautiful projects discussing the role of important religious figures. Year 9 historians have spent a term explaining the significance of World War One, an important topic to set them up ready for the rest of the year's history topics.

**Martin Luther King Jr.**

How did he promote peace?



“I have a dream”

Martin Luther King Junior was born to a Baptist preacher in 1929, at a time when segregation was in place in America.

Following the arrest of Rosa Parks in 1955 when she refused to give up her seat, local black communities boycotted the buses and asked King to lead their campaign.

His inspirational speech motivated people to fight segregation, but this caused threats against King and his home was bombed.

He organised a march to promote the Civil Rights Act to end segregation. 250,000 attended and he spoke here: “I have a dream” speech.

In 1964, his campaign was successful and the Civil Rights Act ended public segregation and employment discrimination. He died on April 4th 1968, and by a white assassin while stood on a hotel balcony.



King promoted peace by delivering inspirational and powerful speeches which encouraged many people to love others and fight for equality. This led to peace as it improved the quality of life for all of the American population.

In addition, Martin Luther King Jr promoted peace when he did not respond with violence despite threats. This is because he said that he could not respond to violence with violence or hate, and that justice can prevail.

**Mother Teresa**

Mother Teresa was a Catholic nun who believed God called her to work with the poor and dying in Calcutta. Calcutta is now known as Kolkata.


She was born on 26 August 1910 in Skopje, North Macedonia. It is believed that she decided she wanted to become a missionary at the age of 16.

In December 1928, she left Ireland to travel to India, arriving in Calcutta in January 1929 to teach in a girls' school.

From 1937 onwards she became known as Mother Teresa.

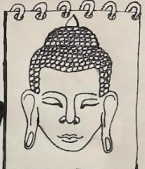
A train ride on 10 September 1946 changed her life forever. Here she received her “inspiration” to carry out what she described as the work of God, devoting herself to helping people who lived in the slums of Kolkata.



She won numerous awards for her charity work. The most notable being the Nobel Peace Prize in 1979.

Upon receiving the prize, she said she was “happy to receive it in the name of the hungry, the naked and the homeless”.

**Buddha**



Peace, protection from harm

wisdom, love, tolerance

Purity, simplicity, being

wealth, beauty, humility

humility, acceptance of others

action + non-attached desires

**HIS QUOTES:**

“Do not dwell in the past, do not dream of the future, concentrate your mind on the present moment.”

“Even though we are very much helped by you, we do not think we are owed anything because that is the way of the Buddha.”

“You will not be punished for your anger, you will be punished by your anger.”

**BUDDHA**

an enlightened being, he who was/has awakened from the sleep of ignorance and “shared” freedom

**his story**

Siddhartha Gautama was an Indian prince who left behind a life of luxury to become a wandering holy man and

563 BCE

483 BCE

“Be a lamp unto yourself.”

### Year 8 PRE projects

Indeed, we in humanities are extremely impressed with the hard work and dedication that students in all year groups have shown this term. We are very much looking forward to 2025 and even more opportunities for our students.

Merry Christmas and happy winter holidays,

Miss Livingstone, Mrs De Nys, Ms Davey, Miss Pollard and Mr Horner

## Drama Department News

This term we have welcomed the students back to Broadwater with an exciting new range of lessons developing on transferable skills and the drama 'Big Ideas'. Year 7 students have been introduced to a wide range of scripts and are settling in nicely to see what we do in drama at Broadwater in and outside the classroom.

### YEAR 7 Drama

Year 7 students have been exploring a range of different scripts to understand context, performance skills and the history of theatre. We have studied the voice using a Liverpool accent in *Blood Brothers*, language and gesture in *Romeo & Juliet* and key theatrical skills in *Matilda*. This term the students have also demonstrated a clear understanding of Musical Theatre. The students have had access to a choice of 6 scenes from a Musical, Hamilton, Grease, Olier, Annie, High School Musical and Wicked. Each student has focused on the 3 elements of Musical Theatre – Singing, Dancing and Acting. It has been a joy to watch the students develop these skills in the lessons and using lunch time and after school rehearsals to elevate their performances showing great commitment to the performance.



### YEAR 8 Drama

Year 8 students have been introduced to a range of styles and genre to broaden their minds and challenge their talents. The students have learnt the history of comedy focusing on 'Commedia dell'arte' style and have been introduced to stage combat and how to successfully combine the two safely to produce a piece

of slapstick comedy. In contrast after half term, we have been exploring Musical Theatre developing performance skills through singing, acting and dancing to support them develop their confidence.



## YEAR 9 Drama

We have successfully studied improvisation and Augusto Boal's Forum theatre using a range of techniques to elevate the performances. We explored marking the moment, conscious alley, sound scape using props, lighting, devising, thought tracking and more, based on fairytales. Using Forum theatre, we then looked at Theatre of the oppressed and how we as audience members could become 'Spect'actors' to change the course of the play. These lessons have supported the students to understand oppression and how to stand up for the oppressed. After half term we then moved on to scripted drama looking at DNA by Dennis Kelly, the students have been working incredibly hard to use their previous skills to develop a polished performance without scripts for their assessment. We were introduced to the Theatre practitioner Stanislavski focusing on the 7 pillars as well as semiotics which Jake is demonstrating well in

the picture below. Most of the students have booked the drama studio at break and lunch to rehearse for their upcoming performance which shows their dedication and passion for the subject.



## YEAR 10 Drama

Year 10 have been passionately committed to performing their GCSE component 3 practical exam 'Blood Brothers' which is the set text for the written exam next year. They performed the workshop production of it to an audience of parents, staff and students that came and supported them.



## YEAR 11 Drama

Performed component 2 pieces to an audience for 40% of the GCSE as well as completing their devising logs. They have also successfully completed their November mock exams for component 1. We are now starting component 3, where the students have been grouped and allocated a script either monologues, duologues or group extracts which they will be performing to a visiting examiner in March.

## Theatre Trip

GCSE drama students were lucky enough to see War Horse at the Mayflower Theatre in Southampton in September. This was an amazing piece of theatre written by Michael Morpurgo adapted by Nick Stafford in collaboration with Hand-spring puppet company. The play is set in WW1 and follows Albert Narracott a teenage farm boy living in Devon with his drunk father and supportive mother. He finds himself raising a thorough bred foul whom he named Joey. Joey is then sold to the army by Alberts drunk father Ted, in which

Albert goes on a journey to bring Joey home. The students really enjoyed the puppetry, characters and acting, fully invested in Albert succeeding. As you can see writing lots of notes for the theatre review in component 1.



## Workshops

We also had Steve and Mike from Stage-ed run a professional Blood Brothers workshop for year 11 and 10 students to prepare them for the GCSE. Both Mike and Steve have played Mickey and Sammy for over 15 years in the West End, so this was invaluable experience for our students to have.



All our students involved in the school production of Beauty and the Beast were invited to a Musical theatre workshop with Peter Dayson a professional Actor, director, producer, he was the adjudicator for SFMT last year. Having directed and co-created the first Disney pantomime his CV and achievements were a great inspiration for our students. All performers, technical design, stagehands, prop designers and costume designers were able to meet with Peter for a workshop. The students thoroughly enjoyed the singing and understanding Peter's role in the industry giving students the opportunities to ask any questions.



### **Rotary Club Performance at Godalming College**

The performing arts department were invited to perform at the Rotary Gala performance at Godalming College to celebrate all things music. We chose to perform 'Supercalifragilisticexpialidocious' from Mary Poppins Jr our school production from last Summer, 2 songs from Broadwater singers our school choir and 'Uptown girl' from the GCSE music band Venturer. It was a fantastic evening celebrating young people's talents within performing arts and one we're proud to be a part of.





### **Prefect Takeover day in Performing Arts**

Oscar and Isla both GCSE drama students took over a year 7 lesson sharing their expertise on prefect takeover day – a fantastic experience for the students.



## PE Department News

### PE and The Curriculum

We continue with our aim of nurturing physically literate pupils who, when they leave school, take the responsibility for their engagement in physical activity at a level which suits them.

“The Motivation, Confidence, Physical Competence, Knowledge and Understanding to value and take responsibility for engagement in physical activities for life”- IPLA 2017

This half term has focussed on the Movement through our Movement Principles, which has given our pupils the physical competence to take responsibility for their engagement in physical activity.

Our pupils have shown amazing enthusiasm for their physical activity at the level they choose. This has been shown throughout extracurricular clubs, house Sport and more importantly outside of school which they have logged through MiMove. PE is a subject that some pupils find very challenging due to the physical or ever-changing environment, but our pupils have embraced the “Let’s just try” attitude which has benefited them in their progress in the subject and even grown confidence outside of PE.

### Assessment

To assess this, we split the 5 components of Physical Literacy into separate areas as shown below in a student friendly version (fig2). We then give a score out of 5 in each area and convert this to a percentage. This is what you as parents will see on the pupils’ reports. We will identify areas and have those discussions with pupils. If a pupil is lacking motivation, we can discuss with them why this could be and what we could do to change that. If it is confidence, we will discuss what aspect of the work, task or activity they are not confident with or is it they don’t believe they have the physical skills to complete the task. Knowledge, we will see if they remember and have the declarative knowledge to be able to use that to use it as procedural knowledge and apply what they know in different contexts. Physical Competence is a rating of have they mastered their FMS and can utilise them in different contexts.

As the diagram (fig 1) shows they are all interlinked and can lead to different behaviours. We will look to develop these over the year and each term they will have a new percentage, and we will then give an average at the end of the year.

Fig 1





Motivation	Confidence	Physical Competence	Knowledge and Understanding	Resultant Behaviour
⊖	✓	✓	✓	APATHY 
✓	⊖	✓	✓	ANXIETY 
✓	✓	⊖	✓	FRUSTRATION 
✓	✓	✓	⊖	CONFUSION 
✓	✓	✓	✓	ENGAGE
<b>Opportunities</b>				

Fig 2

	Knowledge	Understanding	Competence	Confidence	Motivation
1	I struggle to identify key bits of knowledge	I struggle to link my knowledge to the context	I am inconsistently successful when completing a basic skill	I do not have the confidence to take part in physical activity as an individual or as part of a team. I am nervous about taking part as part of a team or as an individual	I struggle to get moving and I don't feel the need to
2	I can use my knowledge to identify aspects of the context or concept.	I struggle to apply knowledge to use within the context this may be shown by slow decision making or incorrect decisions which lowers their effectiveness within the context.	I can carry out fundamental skills efficiently and context specific skills are carried out with less efficiency and a low success rate.	I takes part as part of a team and I am sometimes fully involved. I have the confidence to share within a certain group. I will perform individually during practice, rarely during competition or as a performance. I move with confidence and make some decisions.	I do engage but only in certain aspects within the unit.
3	I can identify and explain overarching concepts and make links across contexts but sometimes incorrectly	My understanding is sometimes shown through making decisions, through my movement and my through what I say.	I apply fundamental skills to underpin context specific skills with some success and sometimes makes mistakes. Fundamental skills are fluid but contextual skills are inconsistent.	I am involved consistently and will contribute to group ideas, share ideas to the class, perform as part of a team and as an individual. I still get nervous when doing so but am able to overcome this.	I engage well and try in all aspects of the unit of work
4	I can demonstrate knowledge of the context through questioning, communicating with both, their movement and through what I say.	My understanding is shown through my decisions, tactical awareness and effectiveness within a context. My decisions are consistently correct.	I can apply and adapt fundamental skills to fit the context effectively and efficiently. I rarely make mistakes and with a successful outcomes	I volunteer to lead, take control of situations within a group and are always involved in performance as part of a team and as an individual within the context.	I have a good work ethic whether as part of a team or as an individual. I want and show my want to get moving and apply my knowledge.
5	I am able to articulate my knowledge with specific terminology and apply it to a variety of contexts	I show higher level thinking through my talking, quick decision making and strategic thinking to overcome problems.	I demonstrate to a consistently high level and can move, apply, adapt and perform within the context.	I move and communicate with confidence. I share my ideas regularly and believe I can make a positive difference to performance whether individually or as part of a team in the context.	I work extremely hard and always want to do my absolute best. I want to learn more about the context and am interested in finding more out in challenge hour.

## Challenge Hour and Beyond

### MiMove

The MiMove app introduced this year has been an excellent tool for pupils to take responsibility for their levels of physical activity at whichever level they choose. This has been an indicator of how active our Broadwater community has been and for us to see whether the opportunities we provide are allowing the pupils to access the activities for them and at the right levels. Within the app they can log what they do, the activity they have taken part in. They can log where they do it, whether it be in school PE lessons, lunch time or break time, travelling to and from school or outside of school. Then they are able to reflect on the activity which allows them to start to see the activities they enjoy or do not enjoy, not every activity is for everyone, but more importantly why they didn't enjoy it. This tool has been fantastic for us as teachers as they reflect on

our PE lessons, and we can shape our lessons more effectively to allow more pupils to have a positive experience of PE.

This term has seen:

276.7k minutes' worth of activity logged

4.6k sessions logged

255 sessions outside of school

Emotional response is Great

Walking the most selected activity

In the new year we'd like more students to actively engage in using the app so we can get a clearer picture of how active our community is. Currently our KS4 groups are bucking the national trend of the KS4 drop off by remaining engaged and active in whichever way they choose. Shown by the year 7s being the most active year group, followed closely by year 10 who are marginally ahead of year 9.

Well done to our overall top movers this term



However, a huge shout out to these top movers across the school:

**Year 7**

Aaron		Jack
Ama		Theo
Anita		Chloe
Bella	Jack	Jonah

**Year 8**

Thomas		Christie
Harry		George
Max		Lilah

**Year 9**

Tess	Charlotte
Tessa	Emilia
Noah	Alex
Arlo	

**Year 10**

Amy	Amy
Maisie	Annabelle
Scarlett	Lily
Conor	Daniel
George	

**Year 11**

Holly	Gabby
Ryan	George
Elizabeth	Riley

## Football

The boys kicked off the season in the ESFA Cup with Year 8 at home to King Edwards Witley in a thrilling game with an inspired come back to take the game to penalties after being 3-1 down with 5 minutes to go. Unfortunately, with the lottery that is penalties, the Year 8s did not have the winning ticket this time around. The Year 11s fared better seeing off St Edmund's in the first round before being knocked out away at Dunnottar after a very disciplined performance. The year 10s struggled on a long trip to King Edwards Witley with a tough first half but developed well in the second half. The highlight of the ESFA Cup Campaign has been the Year 9 and 10 girls making it to the round of 16 schools to be played after Christmas away at St Bede's. They have beaten St George's Weybridge with a 4-0 win and St Edmund's in a 1-0 close encounter.



More locally, the girls have had a fantastic start to their campaign unbeaten in year 7 and 8. The year 9, 10 and 11s have had success on the road and beaten Christ College here at Broadwater. The year 9, 10 and 11s have all secured 3 points on the road at Glebelands and we look forward to seeing the 7s and 8s in action after Christmas. The success has been in part due to Vinnie Martin, Ex student and football coach working with the older years to offer consistency and quality coaching.



## Netball

Our year 11s kicked off our new mixed netball project with a win over Glebelands with some fantastic performances across the board. The students across school have embraced the inclusivity of everyone to play the game. Elizabeth, Lexi and Sam providing the fire power in the circle and Adam, Ryan and Madi providing the defensive wall.



## Year 10 netball

The year 10 netball team so far this year have beaten Rodborough and narrowly lost to Woolmer Hill in a very competitive and high scoring match losing 25 - 29. They have yet to face Glebelands after Christmas. Well done to Amy, Hollie, Rose, Poppy, Amelie, Rosie, Ella.

## Year 11 netball

Year 11 narrowly lost to both Glebelands and Woolmer Hill but there was some superb shooting by Lexi and defence by Elizabeth who would usually shoot but adapted to defence superbly. Also well done to Mel, Connie, Tilly, Lily, Amy, Hollie and Chloe.



### **Year 9 netball**

Year 9 have had an excellent year so far. Beating Rodborough 20 - 2, Woolmer Hill 29 - 14, Christs College 17 - 7. They also did exceptionally well in their District tournament beating Glebelands, Rodborough, George Abbott and Christs college. Unfortunately, they lost by one goal to Guildford County which was scored seconds before the final whistle went, putting them in second position. Great work by Mollie, Elsie, Daisy, Heidi, Darcey, Grace, Sienna, Freya, Jake, Felicity and Lilah.



### **Year 8 netball**

The year 8 netball team beat Rodborough 22 - 4 and the Year 8 b team beat both Rodborough and Glebelands. The rest of their matches will be played after Christmas. Great work by Izzy, Jess, Anye, Jazzy, Jaz, Merryn, Issy, Evie, Sophie.

### **Year 7 netball**

The year 7 team drew 3-3 with Rodborough, they also drew with Christs college. The year 7b team beat Glebelands and drew with Rodborough. Well done to Talia, Indigo, Scarlett, Chloe, Anita, Amelia, Sadie, Lilian, Rosie, Chloe, Sophie, Freya, Laila, Lulu, Isla, Evie, Tilly, Lola, Holly, Demi.





## **Cross Country**

A range of pupils from all years made the trip to the Waverley Cross Country trials, all putting in great performances as they trotted through the Charterhouse grounds and local woodland. Well done to Huw, Scarlett, Ted, Kai and Indigo who have made the Waverley team and are to compete at the Surrey Championship in January.



## **Indoor Cricket**

We have seen some fantastic performances at indoor cricket events where we were in contention to win in each year group. The girls and the boys alike showing some fantastic bowling actions and batting strokes. Well done to Emma and Sienna in year 9 for making the MCC Hub after trialling.

## **Broadwater Alumni**

We are delighted to see so many of our students continue their engagement in physical activity whether it be with Hambledon, Farncombe or Albury Football Clubs, Guildford Rugby Club and for those who prefer the health and fitness pathway, the amount of students continuing to attend Broadwater Sports Centre's Gym or hiring the sports hall to play badminton socially. Our aim in PE is for pupils to be physically literate enough to take responsibility for their engagement in physical activity at their chosen level.

It has been fantastic to hear of our ex-pupils who continue to build their sporting profile. Lily who has made the England training squad after going onto Worthing College to study and join their Elite Rugby Academy which is linked with Harlequins. It was great to see her progress in confidence both on and off the field during her time at school and we are very proud to see her on that national stage. Lily really found her place within the sport of Rugby during year 9 and 10, her commitment to the sport took her to the Stoop, home of Harlequins, twice with her team Guildfordians and she even gave her time to help coach the year

7 and 8 boys within school. Her drive and resilience in the sport transcended into her academic work. She continues to combine her drive and pursuit of success in Rugby and her academics at Worthing College.



Across in athletics we congratulate Julia on being accepted onto the England Athletics Youth Talent Programme. This involves training sessions with elite coaches and everything Loughborough University has to offer. It is fantastic to see as at school she was able to balance her schoolwork achieving mostly 9s at GCSE, prefect duties, cadets, netball and a job all alongside training for her athletics and becoming a coach. Her hard work and commitment have set her in good stead for college life alongside elite sport where she continues her academic success as well as her sporting success.



We are very proud of both students, and they stand as role models for the next generation of Broadwatonians who aspire to that level of success both in sport and academically.

Yours in PE  
Mr Grove  
Head of PE



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**Broadwater PE in Partnership with**



**Broadwater PE in Partnership with**



<b>Day</b>	<b>Autumn Term 2</b>			
	Challenge hour	<b>3pm-4pm</b>	Staff 3-4	<b>4pm-5pm</b>
Mon	All Years PE ACG	<b>Hockey S&amp;C</b>	GHC* Coach Benson Fitness	Yr11 Powerlifting club- <b>MHU/WGR</b>
Tues	All Years All years All Years All Years	<b>Football Netball Volleyball S&amp;C Centre</b>	GOL APA/KFO EHY FSP	<b>GCSE PE HOUR WGR</b>
Weds	All years All years All Years All Years	<b>Rugby Girls Rugby Basketball S&amp;C Centre</b>	WGR WGR APA DFO/MTU	Yr11 Fitness Suite- <b>MHU/WGR</b>
Thurs	All Years All Years All Years All Years	<b>Football Gymnastics House Sport Girls only -S&amp;C Centre</b>	WGR APO ACO/MLN HST, MPJ, DHA, JHA	Yr11 Powerlifting – <b>MHU/WGR</b> Yr11 Badminton- <b>WGR</b>
Fri	All Years 9+10	<b>S&amp;C Centre (Week B) Badminton/Table tennis</b>	WGR ACO	

## Aspire & Challenge

This term has been filled with exciting opportunities and impressive achievements for our Aspire & Challenge pupils! From trips and clubs to mentorships and enterprise ventures, our pupils have embraced every chance to develop their skills, broaden their horizons, and build confidence.

### **Year 11**

As part of our ongoing collaboration with Charterhouse, Year 11 Aspire & Challenge pupils had the incredible opportunity to attend a Scholars' Science workshop earlier this term. Held in Charterhouse's state-of-the-art science labs, this session focused on electrolysis experiments, offering a hands-on experience that perfectly complemented their GCSE learning. Pupils explored the practical applications of electrolysis, deepening their understanding of the topic and expanding their scientific knowledge. This enrichment activity challenged them to go beyond the classroom and engage with real-world science.



### **Year 10**

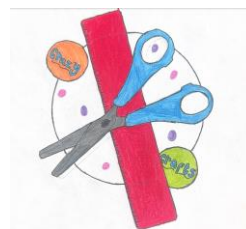
Year 10 pupils have also benefitted from a fantastic mentorship program with Charterhouse Year 12 students. Through this initiative, they gained valuable insights into effective revision strategies and study techniques, helping them build a stronger foundation for their GCSEs. Mentors also discussed future aspirations with the pupils, providing advice on pathways to success. To further enhance their literary knowledge, Year 10 attended a performance of *The Cherry Orchard* at Charterhouse, deepening their appreciation of classic literature and refining their analytical skills for upcoming exams. This combination of mentorship and cultural exposure has been invaluable in broadening their academic horizons.

### **Year 9**

Year 9 Enterprise groups have been a standout success this term, with pupils collaborating to design, market, and sell their own products. Two teams – Crazy Crafts and School of Chocolate – have truly excelled, not only recouping their initial loan but also making an impressive profit. This achievement showcases their creativity, determination, and business awareness as they navigated the challenges of running a real-world enterprise. Both teams have demonstrated exceptional teamwork and entrepreneurial spirit, setting a high standard for future projects. It's been inspiring

to witness their growth, and we can't wait to see how these budding entrepreneurs will continue to develop and expand their businesses in the coming terms!

The Year 9 Classical Civilisation Challenge Hour Club has been an absolute highlight this term, offering pupils the chance to dive deep into the fascinating world of Ancient Greece and Rome! From exploring captivating myths and religion to studying the complexities of war and warfare, the club has been filled with thrilling activities. One of the standout moments was the dramatic reenactment of the legendary Battle of Thermopylae, where pupils stepped into the shoes of ancient warriors, bringing history to life. The creation of *Mythical God Top Trumps* sparked creative thinking, while reading classical sources provided rich insights into the ancient world. A huge congratulations to all pupils involved for their enthusiasm and dedication to expanding their knowledge in such an engaging and imaginative way!



### **Opportunities for All**

Our Debate Club has also flourished this term, with fantastic participation from pupils across year groups. Members have sharpened their skills in structuring arguments, presenting opinions clearly, and engaging in respectful, evidence-based discussions. The confidence and critical thinking displayed during debates have been truly inspiring.

The Dissection Club continues to provide pupils with invaluable hands-on experiences, offering a deeper understanding of anatomy and building essential skills for medical and biological sciences. These monthly sessions have sparked curiosity and precision in pupils interested in pursuing careers in these fields. It's been wonderful to see so many pupils taking advantage of this amazing opportunity.

### **Finally, a warm welcome to our new pupils**

This term, we welcomed a new group of Aspire & Challenge pupils, selected for their outstanding letters of application. Their enthusiasm and dedication have already made a positive impact, and we are excited to see how they will continue to contribute to our school community.

It has been a dynamic and rewarding term, filled with personal growth, collaborative learning, and remarkable achievements. We are incredibly proud of all our pupils and eagerly look forward to seeing what they will accomplish next!

## Challenge Hour

We had a truly fantastic term of Challenge Hour activities, where our teachers organised a wide range of sessions to extend learning beyond the classroom. If you haven't been keeping up with the updates on the Broadwater Facebook and Twitter/X pages, I highly recommend giving us a follow to see what our students are achieving each week.

It's hard to single out specific clubs and activities because so many made a significant positive impact on our students. A massive thank you goes to the teachers and parents who have made these opportunities possible. In particular, a special mention to the parents who supported our DofE expedition in September—your help was invaluable, and the expedition wouldn't have been possible without you. Thank you!

We know that students who participate in the wider school enrichment programme often perform better academically and in their overall learning. I'm thrilled to share that, according to our recent student survey, 85% of students reported attending a club this half term, with many attending multiple clubs each week.

Here are some additional highlights from the student feedback:

85% of students feel Challenge Hour has been good for their mental health.

77% feel Challenge Hour has helped improve their confidence.

55% feel it has supported their classroom learning.

88% rate the variety and choice of activities as Good or Excellent.

Please take a moment to review the clubs running in the Spring term and encourage your son or daughter to attend as many as possible. We're excited to continue building on this term's success and can't wait to see what our students achieve next!

Kind regards,  
Mr. Cook (Assistant Headteacher)



Surrey Saints School of Dance and Cheer



ACG Science





Broadwater Bake Off!



Bronze DofE



Eco Club Planting 750 trees



Edinburgh Trip



Fishing Club



Prefect Take Over Day



Shine Walk 2024





Cadets "First Foot" Exercise

A promotional graphic for a chess tournament. On the left, a black and white photograph shows several students in school uniforms sitting at tables, focused on playing chess. On the right, a stylized logo features a sun-like shape composed of chess pieces arranged in a circle. Below the logo, the word "CHESS" is written in large, bold, black capital letters, and "Tournament" is written in a black cursive font. At the bottom of the graphic, the motto "WORK HARD BE KIND MAKE A DIFFERENCE" is repeated twice in white capital letters on a black background. A group photo of the chess club members is also visible at the bottom right of the graphic.

Chess Club



Yr 7 and 8 Girls Football Team



SFMT Gala 2024

## Spring Term 2025 Challenge Hour Timetable

Staff Name	Day	Time Club Name	Location /Venue	Year group
EGR	Monday	Lunch time Speech & drama club	Drama studio	All years
SLO	Monday	3-4pm Chamber choir invite only	Music Room	All years
APO	Monday, Tuesday	3-4pm Debate Club (Week A: Mon; Week B: Tues)	103	KS3
JIL	Monday, Tuesday, Wednesday, Thursday	Lunch time Lego Club	SEND Intervention Room(next to The Base)	All years
MPE	Monday, Tuesday, Wednesday, Thursday, Friday	Lunch time Graphics drop in	7 and 8	All years
LBR	Monday, Wednesday, Friday	Lunch time Springtime Shufflers	Gym then field	All years
EGR ABY	Tuesday Tuesday	3-4pm Spotlight drama club Lunch time Sparxreader Catch Up	Drama studio 111	Year 9, Year 10 Year 7, Year 8, Year 9, Year 10
SLO/ NSR NSR	Tuesday Tuesday	Lunch time Broadwater singers Lunch time Voices in Harmony choir	Music room 112	All years All years
RMU RTI SJC	Tuesday, Wednesday, Thursday Wednesday Wednesday	Lunch time Art drop in 3-4pm Drama club (supporting ADA) 4-5 pm CCF	9 Drama studio Charterhouse	All years Year 7, Year 8 Year 10, Year 11

MLN	Wednesday	3-4pm Drill practice	Drill practice- upper playground	Year 10, Year 11
ADA	Wednesday	3-4pm Musical Theatre High Society	Drama Studio	All years
CLI	Wednesday	3-4pm Sewing Club	108c (Base)	Year 7, Year 8, Year 9
HST	Wednesday	Lunch time Creative Writing club	104	All years
APO	Wednesday	3-4pm Classical Civilisation Club	103	Year 9
JWH	Wednesday	Lunch time Badminton Club	Sports Hall	All years
THO	Wednesday	3-4pm Media Club	209B	All years
SLO	Thursday	Lunch time Keyboard club	music room	Year 7, Year 8
MDN	Thursday	Lunch time Broadwater Chess Club	205	All years
CHP	Thursday	4-5 pm Accounting and Finance Club	Room 14	Year 9, Year 10
JBL	Friday	Lunch time Biscuits & Books	107	Year 7, Year 8, Year 9
EGR	Friday	3-4pm Musical madness School Production	Main hall	Year 7, Year 8, Year 9, Year 10
ADA	Friday	Lunch time Stardom	Drama Studio	Year 7, Year 8
PRI / LRE / GOL	Friday	Lunch time Blooket Club	111	Year 7, Year 8, Year 9



## News by Year Group: Work Hard Be Kind Make a Difference



### A Remarkable Year 7 Debut

Year 7 has truly exceeded expectations this term. It's been inspiring to witness their seamless transition to secondary school life and their unwavering commitment to personal growth.

I'm immensely proud of the positive culture they've cultivated. Every morning, it's a joy to see so many cheerful and well-mannered students in roll call.

Our Year 7 students have embraced their homework with enthusiasm, demonstrating a strong work ethic and deepening their understanding of classroom concepts.

It's heartwarming to see new friendships blossoming, laying the foundation for lasting bonds. And the dedication shown to our extracurricular clubs is truly commendable.

The house competition has ignited a competitive spirit, with students actively participating in praise point challenges, token collection, netball tournaments, and the 'cut your carbon' project.

Current House Competition Scores:

Aquila	Noctua	Pegasus	Phoenix
490	490	520	560

With even more exciting activities on the horizon, the competition is sure to heat up in the next term.

Congratulations to Phoenix for emerging as this term's champions!

Year 7 are the current leaders in praise points and attendance along with being leaders with participating in the MIMOVE app.

Students have also started to represent the school in sporting competitions, and we have had some fantastic results. The following students have been selected to represent Surrey in X Country running: Indigo E-C, Ted P, Kai B, Huw G, Scarlett M

Year 7 girls have had some brilliant results in their first netball games, and we look forward to football matches coming up soon.

The eco council is made up of many Year 7 students and they have been influential in organising the tree planting we had at school. You can read more about this in the eco club.

Lastly, I want to extend a huge congratulations to every student for their incredible efforts.

Their kindness, hard work, and positive contributions have made a significant impact at Broadwater. Below are the current top 5 students for praise points. We at Broadwater are immensely proud of your achievements. Keep up the fantastic work!

180 - Edward, 179-Florence, 178 -Emily, 161- Violet, 159 -Seth.

Wishing you all the very best over the holiday!

Mr. Collin

## Year 8



Dear Parents/ Carers,

As we approach the Christmas break, I wanted to congratulate Year 8 on their many successes; I remain incredibly proud of the hard work, achievements and fantastic attitudes demonstrated by all of them as they come to the end of their first term as Year 8 students.

This half term has been filled with many brilliant events and opportunities across the school, from the Science trip to Charterhouse where we watched exciting experiments and demonstrations linked to the gases in our atmosphere, to sporting successes and tree planting. Year 8 have received an outstanding number of praise points this half term for their hard work in all subjects across the school and I have seen first-hand the incredible efforts these students have gone to in their lessons and the excellent progress that is being made. A huge well done must go to Freddie Y (8HHE) who leads the year group on 125 praise points so far! Well done!

It has also been wonderful to see so many year 8 students getting involved in the house events this half term. I was particularly proud to see Phoenix house win the inter-house netball and a huge congratulations to Mimi T (8MPE) for coming 3rd in the Broadwater Bake off competition and to Ellie P (8THO) who won the competition- an incredible effort! The up-to date house points can be seen below and there will be many more house competitions coming next term!

Aquila	Noctua	Pegasus	Phoenix
490	490	520	560

Following the recent report data and with 2025 just around the corner, I want to highlight the Year 8 Parents Evening which will take place on 6th February and will be a fantastic opportunity to meet with your child's teachers.

Thank you all for your continued support. Wishing you a wonderful Christmas break and all the best for 2025.



Yours sincerely,

Miss E Hailey, Head of Year 8

## Year 9

Dear Parents and Guardians,

As we approach the end of the first term of the academic year, I wanted to take this opportunity to congratulate year 9 students on the hard work and dedication shown by them throughout the term. It's been a busy and rewarding start to Year 9, and I am incredibly proud of the progress and achievements they have made so far.

The first term of Year 9 can be a challenging one as students begin to navigate the demands of their subjects and start to consider which subjects they may wish to continue studying as they progress into year 10. I have been so pleased to see how maturely and enthusiastically they have approached this.

This term all of our students had the opportunity as part of Surrey's Greener Future initiative to make a difference by each planting one of 750 trees that were planted on our school site to help make Broadwater's future greener. I am also very grateful to the Year 9 students who are part of the Eco council, who played such a vital role in helping this event to go ahead.

I would also like to highlight some of the outstanding achievements made by some of our Year 9 students this term. Congratulations to the following:

Evie B for being crowned Broadwater Star Baker.



The Year 9 football team for winning against Glebelands 5-0 with goals scored from Huw, Will, Pavel, Harry and Harley.

The Year 9 girls football team for getting to the last 16 of the ESFA cup.

The year 9 Netball team for coming second in the Guildford and Waverley district tournament.

Huw G for coming 2nd in the district cross country championships and going on to be selected to represent Waverley in the upcoming Surrey Cross Country Championships.

As we approach the festive season, I want to extend my warmest wishes to all of you and I hope you enjoy a well-deserved break over the Christmas holidays,

Yours Sincerely,

Miss A Palmer, Head of Year 9

## Year 10



Dear Parents/Guardians,

As the first terms end and we approach Christmas. We are proud to celebrate Year 10's achievements and share their exciting updates. Their dedication and enthusiasm have been contagious this term.

### **Work Hard**

The commitment shown by our Year 10 students this term has been inspiring. Highlights include the Drama GCSE performance of Blood Brothers. Their dedication to mastering lines, staging, and character development has been remarkable.

Our Catering students worked hard with Navy Chefs to create a delicious and lovely meal under their supervision.

Looking ahead, we are excited to see you all at Year 10 Parents' Evening on 9th January and discuss your child's progress.

## **Be Kind**

It has been wonderful to see Year 10 embody Be Kind. Whether it's supporting their peers, showing respect to staff, volunteering in the local community, or partaking in DofE volunteering and supporting other students in school, their efforts do not go unnoticed. These acts of kindness have created a caring and supportive culture within year 10.

## **Make a Difference**

Year 10 students continue to make a positive impact within our school and beyond. This term our Cadets first foot exercise, which was a resounding success.

Students demonstrated their skills, discipline, and teamwork, impressing everyone who attended.

Additionally, the Sociology trip to Edinburgh provided students with valuable insights into social structures, enriching their understanding of the subject. Next term students will have the chance to apply to be a prefect and make a difference to our school community.

There difference as a year group has noticed across school by 8615 praise points in the first term.

I hope that all year 10 students take this time during Christmas break to relax and recharge after an exceptional first term. I look forward to seeing them back in January ready to continue their hard work.

Best regards,

Miss Pollard, Head of Year 10

## **Year 11 update**

It has been an incredibly busy, but highly successful half term for year 11, who have now completed their first round of mock exams. The year group achieved the highest attainment and progress figures we have seen thus far at Broadwater in a November mock exam series, suggesting we will have another record-breaking year group in the summer.

The year group were commended by their teachers and the team of exams officers for their exemplary conduct throughout the mock exams. The morning 'warm ups' were engaged with superbly and made a real difference to the level of positivity going into the exams. The exam season was followed by a 'mock results day' on Friday 29th November, and it was fantastic to see so many pupils enjoying receiving their results and discussing these with the Year 11 tutors and the Senior team.

Revision planners have been issued to students for the Christmas holidays so that they can organise and manage their revision workload, and time has been spent completing these in pm registration during the last week of term. The message has been given in roll call that the most important thing during these holidays is for pupils to manage their wellbeing and come back rested. However, four to five mini revision blocks a day, ideally completed early in the day, can be great for helping pupils feel like they are keeping on top of their studies whilst still managing to take part in social engagements. It is worth remembering that all students have completed the 'Elevate' revision training, so should have good awareness of effective revision strategies.

A few key principles are:

1. For note taking, use headings, subheadings and 'trigger words' to reduce information
2. RAG (red, amber, green) subject syllabuses to establish areas of strength and weakness
3. Move towards past paper completion, rather than note taking, in the spring term.

Looking ahead, when we return in the new year, lessons will be heavily weighted towards preparation for the second round of mock exams in February and we will be running the same programme of warmups and weekly revision booklets to guide students through this process. The champions hour 'Aiming for 9' provision will also begin two weeks before these exams, so look out for invites from subject teachers.

Finally, I would like to once again thank parents for their support with all of our systems and procedures and for everything you are doing at home to promote independent revision. You are helping us to build a fantastic culture in the year group and this is one of the most important factors in ensuring they not only achieve great academic outcomes but are prepared for life beyond year 11.

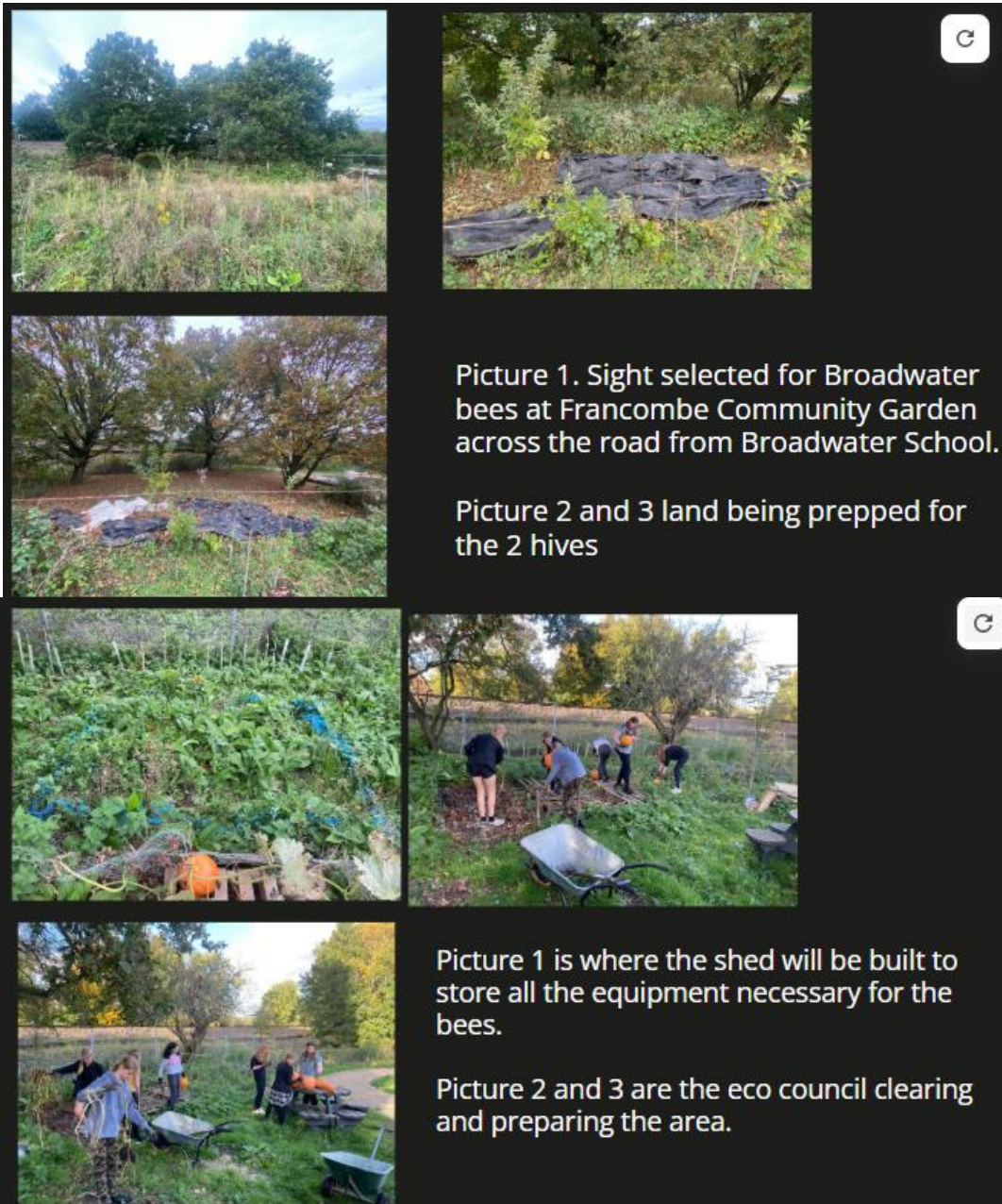
Kind regards,

Mr M Hull, Assistant Headteacher

## Eco Club News

What has the eco council been up to?

- Applied and was awarded the green flag Eco School certificate.
- Every week we take the coffee granules and food waste to the compost in the Farncombe Community Garden which will help plants to grow.
- Help in the community garden.
- Planning for Broadwater Bees.
- Raised over £140 through bake sales.
- Organising the tree planting event in coordination with Surrey County Council.
- 





## Tree planting

As part of our [climate change strategy](#), we are working with communities across Surrey to plant a tree for every one of our residents by 2030. That is 1.2 million new trees.





<https://www.surreycc.gov.uk/community/climate-change/what-are-we-doing/working-together>

In coordination with Surrey County Council and Farncombe Community Garden and parent volunteers, I am pleased to say that the students of Broadwater School have successfully planted 750 hedgerow trees around the field area. Along with combating climate change it will have a positive impact on the biodiversity around our school.

### **Broadwater Bees!**

Term 2 will see the start of Bee club starting after school every Tuesday, 3.05 - 4pm. Preparation for having our first live bees in March/April. Look out for more information if you wish to join this amazing initiative.

## House competition results term 1

Another amazing term with so many house activities happening. As always, every single student is part of earning points through gaining tokens or praise points or joining in the competitions. The results are below.

Column 1	# Aquila	# Noctua	# Pegasus	# Phoenix
Y7 boys Football	40	20	20	20
Y7 Girls football	40	20	20	40
Y8 Boys football	10	30	20	40
Y8 Girls football	10	30	20	40
Y9 Boys football	20	40	10	30
Y9 Girls football	40	10	10	10
Y10 Boys football	40	20	20	40
Language quiz	40	60	20	80
Token count Oct	60	40	80	20
Praise points Oct	20	60	80	40
Y7 Netball	40	20	30	20
Y8 Netball	30	40	10	40
Cut your carbon responses	40	20	40	20
Token Count Dec	20	60	80	40
Praise point Count Dec	40	20	60	80
	<b>Aquila</b>	<b>Noctua</b>	<b>Pegasus</b>	<b>Phoenix</b>
<b>Term Total</b>	490	490	520	560

A huge congratulations to ...

# PHOENIX

## Cadets News

What an action-packed term it's been for the Broadwater and Charterhouse CCF Army Cadets! Our seniors have levelled up their skills with advanced training in navigation and marksmanship, including some impressive rifle shooting and spotting. Meanwhile, our Year 10 cadets have been nailing the basics with parade drills, weapons handling, navigation, and even some camp craft. To cap it all off, the term ended with an unforgettable personal survival swim assessment. Everyone gave it their all—turns out swimming with webbing and rifles is no walk in the park! Shoutout to Mr. Collin, who made it look like a breeze!

The October "First Foot" exercise was a highlight, even with the chilly weather. Year 10 and senior Year 11 cadets dove into a weekend of hands-on learning, mastering camp craft, camp discipline, section attack movements, camouflage and concealment, laser tag, and even a night patrol! Our senior cadets truly shined, showing off exceptional leadership. A massive congratulations to Andrew B. and Grace R. on their promotion to Corporal, and to Honey R. and Ryan S., who are now Lance Corporals!

We can't wait for next term's adventures, including another thrilling exercise where cadets will get to show off their marksmanship skills. A huge thank you to 2Lt Lennon, Instructor A. Collin, Mj Eastham, and CSgt Wilson for their unwavering dedication and support. Bring on the next challenge!







**CCF CADETS  
FIRST FOOT EXERCISE**





## Careers News

On Friday, our Year 11 students participated in Mock Interviews. Every student was assigned the task of creating a CV for the purpose of applying for a hypothetical job in preparation for their interview. We were fortunate enough to have 30 local business professionals volunteer for interviewer roles. Having this practice and feedback from successful, external businesspeople made the world of difference to our students, giving them an experience they will remember for the rest of their lives and hopefully making them more confident during future interviews. The students came out buzzing after their interviews, and the interviewers commented on how self-aware and articulate our students are. A massive thank you to Dan May, Managing Director of Ramsac and our Careers Enterprise Advisor for giving his time to recruit all of these fantastic volunteers and to personally assist with the interviewing. We are very grateful to have him on our team!



## **National Careers Week: 3<sup>rd</sup> – 7<sup>th</sup> March 2025**

If you would like to volunteer a bit of time to speak to our students about your career path or industry, we would love to hear from you! We will be planning career focused assemblies, classroom lectures and career talks throughout the week of 3rd - 7th March and would love to be able to provide our students with exposure to a diverse range of careers. Please contact Sonya Turpin [sturpin@broadwater.surrey.sch.uk](mailto:sturpin@broadwater.surrey.sch.uk) if you have any questions or would like to volunteer some time.



## Directors of Fun

We have had a busy start to this Academic year with a variety of activities and competitions being run in and out of school. Below are some of the ways our students have taken part.

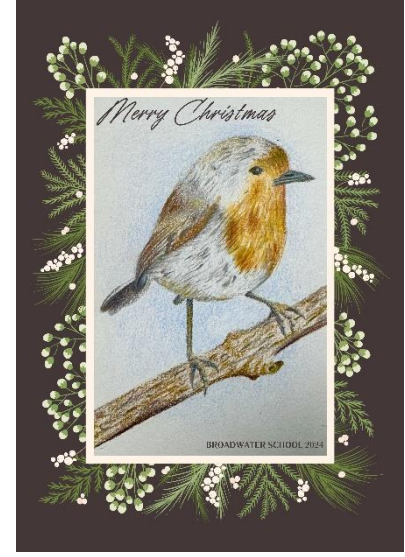
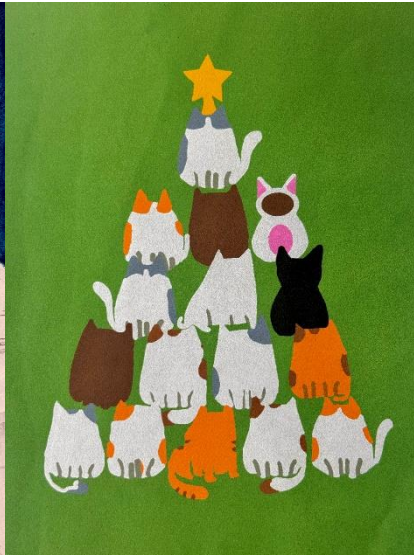
In September, a team of 50 students and staff took to the streets of London to walk 13.3 miles to raise money for Cancer Research. Each with a balloon attached to them so they could easily be spotted, spirits were high, and we helped to raise over £3000 for this worthwhile cause. Signups for next years will be launched in the new year.



Our first challenge of the academic year was the Broadwater Bake Off where both students and staff were asked to create their best showstopper creations based on the theme of autumn. We had a record-breaking number of entries to the competition and the standards were high! Congratulations to Mrs McQuillan for best in show for staff and Evie B who was our Star Baker.



In the 2nd half of this term, students were set the challenge to create a Christmas card for the school. The competition was tough with so many wonderful entries from across all year groups and in a wide range of mediums. From a Christmas tree made of cats to Elf on the Shelf in Broadwater uniform. Elspeth S was our overall winner with her design being chosen to use for the schools Christmas card, this was then entered into the trust wide competition to which Elspeth also won first place across all the schools in GLT.



Based on the success of last year the charity committee and the wellbeing ambassadors have been running a Candy Cane delivery service where students could purchase a labelled Candy Cane to have delivered to a friend or even a staff member as a Christmas treat. They decided to raise money for The Meath Epilepsy Charity, who are raising money for specialist equipment. Well done to all of those that helped run the stalls at breaktimes, do the deliveries and supported this worthwhile cause by buying a candy cane.



We can't wait to share with you what we get up to next term!

Mrs Pearson-Jury and Miss Lennon  
Directors of Fun

# 12 Days of Student Services

12 Water bottles



11 Pairs of trousers



10 Single trainers



9 Winter coats



8 Borrowed blazers

7 Locker keys



6 Sticky plasters



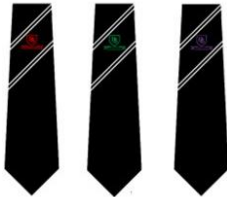
5 Knee length skirts



4 PE kits



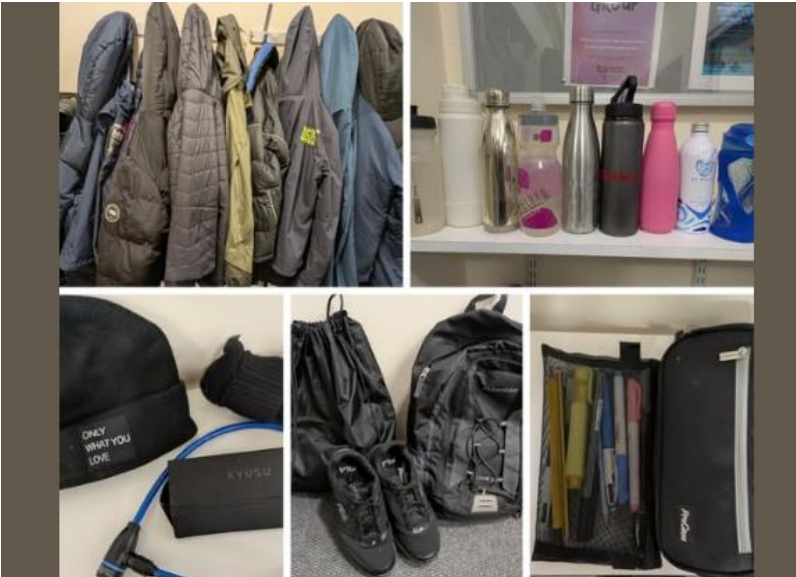
3 Spare ties



2 amazing Karens



and a con-fi-scated phone



## MCAS and Attendance

On the return from the Christmas break and the start of a new year we wish to remind you and our pupils how to access attendance %'s on MCAS.

Visit Broadwater main school webpage - click on Care & Support then MCAS Parent Guides. Information for attendance is on page 18 & 19.

<https://d3kchveacp7yrb.cloudfront.net/2022/12/6fu6M8CJ-MCAS-Parent-Guide.pdf>

Attendance is linked to academic success, pupils who consistently attend school are more likely to pursue higher education and ultimately secure better employment opportunities.

We as a school wish our pupils to be in school to gain the education they deserve and are entitled to. Attending school when not feeling 100% helps students to build their resilience and prepare them for their next step after Broadwater be it college or the workplace.

The Governments suggested minimum attendance percentage is 95%, below these impacts negatively on a pupil reaching their full potential.

As a school we aim for 100% of our pupils to be here 100% of the time, we do of course understand that at times illnesses and life challenges occur which prevent this. We believe that regular communication between us is the key to us working together to support our pupils.

### **Any pupil below 90%**

School ensures that children have the best start in life and that they are equipped for succeeding both academically and socially so that they can achieve in their exams and manage relationships. Statistics show that 90% of persistent absentees (those with attendance below 90%) fail to achieve 5 or more good GCSE grades or equivalent. Poor examination results limit young people's options. Good school outcomes are the passport into higher education and better jobs.

### **What is 'Persistent Absence'?**

**If your child takes too much time off school, they will become categorised as PA or persistently absent. (Attendance below 90% = persistent absence).**

Missing school will make your child fall behind in lessons and will impact on their academic progress and achievement.

**This table shows how many days missed each half-term will categorise a child as a PA student:**

Half-term 1	3 ½ days off school from September until October half-term holiday
Half-term 1-2	7 days off school from September until the Christmas holiday
Half term 1-3	10 days of absence from September until February half-term
Half term 1-4	12 ½ days of absence from September until the Easter holidays
Half-term 1-5	15 ½ days of absence from September until May half-term
Half-term 1-6	19 days of absence for the full academic year

***Promoting excellent attendance to  
ensure that your child makes  
every minute  
of every lesson  
count***

## Help for the Holidays



# HELP FOR THE HOLIDAYS

## Wellbeing Support Information & Signposting

A quick guide to sources of support for Broadwater parents and students



Mindworks Surrey (formally CAMHS) is the emotional wellbeing and mental health service for children and young people in Surrey.

### 24/7 Crisis Line

There is a free 24/7 mental health crisis line for children aged from six years, young people and their families/carers who are in crisis. Please call [0800 915 4644](tel:08009154644) to talk with a professional who will provide advice, support and signposting to a range of community services. It's open all day and all night, seven days a week.

The crisis line can be used by everyone aged 6 and above in Surrey and [NE Hampshire](#).

The number [0800 915 4644](tel:08009154644) is the same telephone number as the adult mental health crisis line – simply select option one.

Visit <https://www.mindworks-surrey.org/> to find a wealth of information about support and services available.

## Serious Concerns



If you have serious concerns about your/a child you can:

Contact the police on 999 for an emergency or to report a crime  
<https://www.surrey.police.uk/ro/report/ocr/af/how-to-report-a-crime/>



Contact Children's Services on 0300 470 9100 or [cspa@surreycc.gov.uk](mailto:cspa@surreycc.gov.uk)

During evenings, weekends and bank holidays the Emergency Duty Team can be contacted on: 01483 517898



### **Other support for children and young people**

Evening and weekend mental health support for children and young people is also available through other services:

- An out-of-hours phone line providing advice to parents and carers who are struggling with their child or young person's behaviours or difficulties which could be related to neurodevelopmental need, such as autism or ADHD. It's open from 5pm until 11pm, seven days a week, 365 days a year. Please call 0300 222 5755.
- Over the festive period, live chat on the Kooth mental health wellbeing website (<http://www.kooth.com>) will be available at these times:
  - 24 December 4-8pm
  - 25-27 December 4-8pm
  - 28-30 December 12-10pm
  - 31 December -2 January 4-8pm

You can also call your GP for an urgent appointment, or in a physical emergency always call 999.

### **Social Media Safety**

Childline (<http://www.childline.org.uk>) offers extensive support about social media usage. They also offer Report Remove which helps young people remove sexual images or videos.

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>

## Adult Support

### **Safe Havens**

There are five Safe Havens open in town centre locations across Surrey and north east Hampshire. They provide a safe alternative to A&E for people experiencing a mental health crisis or emotional distress.

- Safe Havens in Redhill, Epsom, Woking, and Guildford are open 6-11pm, 7 days a week, 365 days a year.
- Aldershot Safe Haven is open 6-11pm Monday-Friday and 12.30-11pm on weekends and bank holidays.
- See [www.sabp.nhs.uk/safehaven](http://www.sabp.nhs.uk/safehaven) for addresses

### **Virtual Safe Havens**

- Support from the Safe Havens via video call.
- Open 6-11pm, 7 days a week, 365 days a year.
- To access the service, go to [www.sabp.nhs.uk/safehaven](http://www.sabp.nhs.uk/safehaven) and scroll down to 'Virtual Safe Havens'.



**Reaching out is a big first step and it takes huge courage.**

We are a friendly, approachable, professionally trained team who will listen to you, believe you and support you.

Our service is free and confidential and we offer you practical help and ongoing emotional advice and support.

**Call us: [01483 898884](tel:01483898884) (Monday to Friday 9am-4pm)**

**Email us: [swr@swsda.org.uk](mailto:swr@swsda.org.uk)**

**In an emergency always call 999**

## Other news...

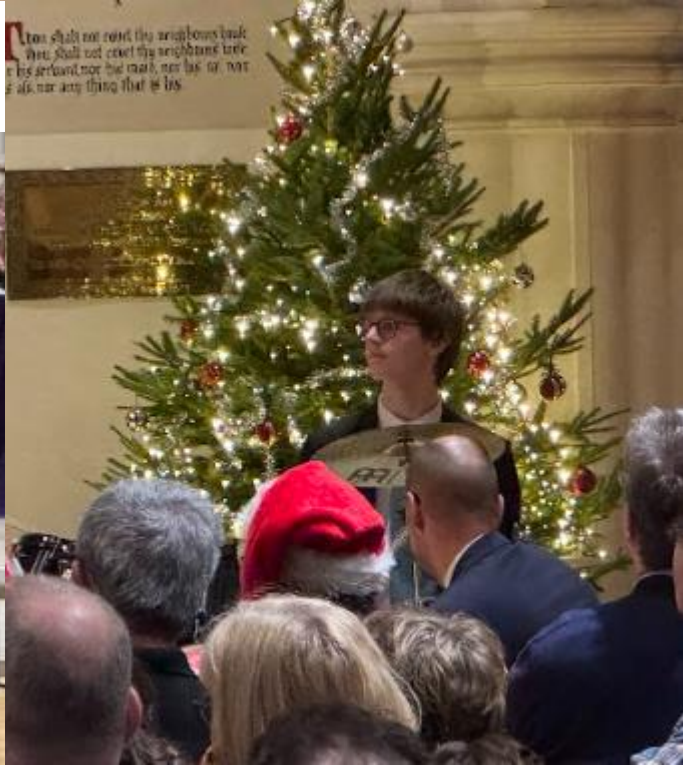
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### Christmas Concert – St John’s Church Farncombe

Broadwater School students provided a heart-warming and entertaining Christmas Concert at St John’s Church, Farncombe on Thursday 19<sup>th</sup> December. We are very proud of each and every student who took part and grateful for the support of our attending parents and staff.









# HERTEAM

## BROADWATER

We aim to encourage women into participating in casual football sessions to improve their mental wellbeing.



★ **Venue:** Broadwater School,  
Summers Road, Farncombe, GU7 3BW  
**Date:** Thu, 16 Jan - Thu, 01 May 2025  
**Time:** 18:00-19:00  
★ **Age:** From 18 years old  
**Gender:** Women    **Price:** FREE



**SURREY  
FOOTBALL**

*Register  
Here*



@surreyfa



@surreycountyfa



www.surreyfa.com



leah.hidden@surreyfa.com

## Triton Training – Become a Swimming Teacher

We are Triton Training, and we run training courses for individuals who are interested in becoming Swimming Teachers.

The courses are available for those who are aged 16+.

Once qualified, working as a Swimming Teacher, is a great opportunity for your students to earn and gain experience within the sport and leisure industry whilst still in education. Or for those employed, to gain extra income.

No teaching experience is required and you don't even have to be a strong swimmer to become a Swimming Teacher.

Attached are flyers for our forthcoming courses we are running at:

- **Surrey Sports Park, Richard Meyjes Road, Guildford, GU2 7AD**
- **The Ferns Primary Academy, Field Road, Farnborough, GU14 9FX**

It would be great if you could please display or forward to your students, parents, colleagues or contacts. There are currently spaces available on each of the courses.

You can find further information about who we are, what we do, and about the forthcoming courses, by accessing this link: [Triton Training – Swim Instructor Training](https://www.tritontraining.co.uk)



**TRITON TRAINING**

# Swimming Teacher Courses 2025

**Level 1 Swimming Assistant (Teaching)**

**Surrey Sports Park  
GU2 7AD**

**19th-21st February  
23rd, 29th-30th May  
4th, 7th-8th August**



**JOIN US**

**Full Details & Enrol Online**  
[www.tritontraining.co.uk](http://www.tritontraining.co.uk)



**TRITON TRAINING**

# SEQ Swimming Teacher Courses 2025



**SEQ Level 1 Swimming Assistant (Teaching)**

**The Ferns Academy  
GU14 9FX**

**28th - 30th March  
27th - 29th June**

**Full Details & Enrol Online**  
[www.tritontraining.co.uk](http://www.tritontraining.co.uk)





## Activate Learning

### Sports Partnerships

Aldershot Town Academy [Merrist Wood College Announces Exciting Partnership with Aldershot Town Football Club Academy - Merrist Wood College](#)

Surrey 89rs Basketball Academy [Activate Surrey 89rs Basketball Academy - Merrist Wood College](#)

Farnham Town Football Club [Farnham Town Football Club Education Programme - Farnham College](#)

Farnham Town Football Club information

session <https://www.eventbrite.co.uk/e/information-evening-farnham-town-football-club-education-programme-tickets-1080291875079?aff=oddtcreator>

### Find out about T-Levels!

A fantastic way to learn more about the T-Levels we offer is by attending one of our Open Events, where you can speak directly with our tutors. We have dedicated T-Level pages on each of our websites.

Merrist Wood- [Courses - Merrist Wood College](#)

Guildford  
College- [Courses - Guildford College](#)

Farnham  
College- [Courses - Farnham College](#)



The poster features a vertical banner on the left with the text 'EVENTS OPENEVENTS OPENEVENTS OPENEVENTS OPENEVENTS' in a stylized font. The main title 'ACTIVATE YOUR FUTURE' is prominently displayed in large, bold, teal letters. Below the title, it states 'at Guildford, Farnham and Merrist Wood Colleges'. A photograph of a young woman in a dark blue hoodie looking to the side is shown against a background of green trees and a blue sky. A white banner across the middle reads 'Come to an OPEN EVENT'. The bottom section lists three event locations with dates and times, each accompanied by a QR code: 'at Guildford College: Wed 5 Feb 2025, 4.30 - 7pm', 'at Merrist Wood College: Wed 26 Feb 2025, 4.30 - 7pm', and 'at Farnham College: Wed 12 Feb 2025, 4.30 - 7pm'.

**ACTIVATE YOUR FUTURE**

at Guildford, Farnham and Merrist Wood Colleges

Come to an **OPEN EVENT**

at Guildford College:  
Wed 5 Feb 2025, 4.30 - 7pm

at Merrist Wood College:  
Wed 26 Feb 2025, 4.30 - 7pm

at Farnham College:  
Wed 12 Feb 2025, 4.30 - 7pm

