

B BROADWATER BY INCREMENTS
CONQUER
SCHOOL *News*

Spring Term Broadwater News - March 2024

(By subject area)



Madonna di Campiglio, Italian Dolomites – February 2024

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Maths Department News

As ever it has been a busy term in the Maths Department. The students have been engaged in a multitude of tasks and it's been wonderful watching them develop into mathematicians.

We are delighted to report that all students are fully engaged with SPARX Maths for their homework, so much so that we have around 95% of students across the whole school completing 100% of their homework – AMAZING! As a result of their continued commitment, we remain ranked in the top 30 schools across the country (and are regularly at the top of all the GLT schools – not that we're competitive! 😊)! We'd like to thank you all for your continued support with your child's maths work; students are clearly devoting time and effort to achieve the best scores they possibly can, which in turn will support their progress and help them to achieve their best each year.

Year 11 have been working incredibly hard and are showing great resilience. We would particularly like to congratulate them on their mature approach to work and their can-do attitude. For those who are struggling, we'd like to offer a message of support and would appeal to them to speak with their teacher so we can put further intervention and guidance in place where possible.

The intervention sessions of Period 0 (with small, targeted groups focusing on grade specific content) and period 6 (where students are led through past GCSE papers in a "walking-talking" style), help students to keep content fresh and build resilience, the benefits of which we're confident will be seen in the summer exams. Just a reminder for the students to make use of all the resources available to them; using a combination of practice papers / revision booklets provided in class and online resources, including SPARX Maths, will allow them to practise skills and apply these out of context. This will put them in the best possible place for demonstrating their mathematical knowledge and its application. Links to various useful revision sites have been provided on SMHW for all year 11's as they prepare for their upcoming GCSEs.

During the Easter break we are providing a specific revision session for a selection of year 11s, and there will be a further session open to all students over May half term; further details to follow.

Further down the school, the year 7's produced some wonderful work based on their Christmas advent calendar homework.

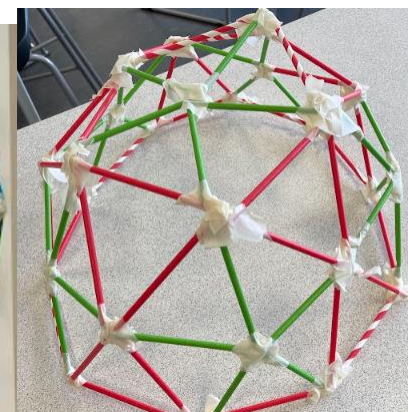
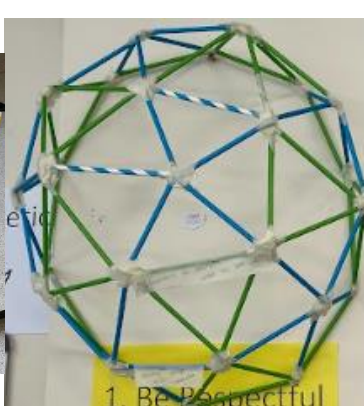
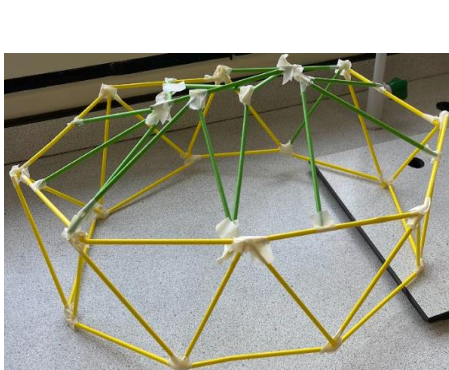
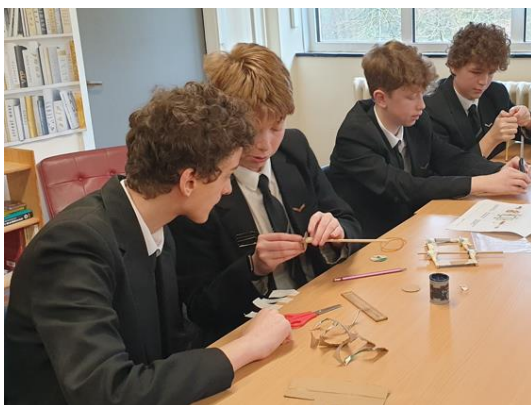


Examples of work can be seen below. I'm sure you'll agree we had some wonderful creative entries!



Students in Year 8 and 9 recently embarked on an exciting venture to construct fully recyclable, rubber band powered go-karts from cardboard and paper straws. This engaging STEM (Science, Technology, Engineering, and Mathematics) activity not only gave them opportunities to demonstrate their ingenuity but also honed their problem-solving and team-work skills, developing an appreciation of the principles of physics and mechanics.

Under the guidance of our enthusiastic teachers, mentor support from The Small Piece Trust via video link, teams of students created their masterpieces and some then had a "play off" to see whose car went furthest!



To challenge our students and build up their resilience to tackle harder maths problems, we always take pleasure in entering competitions where possible. The UKMT Intermediate Maths Challenge runs each year and we have recently seen great success for our year 9, 10 and 11 students. A special mention must go to the following for their achievements:

- In year 9: Darcey M, James S and Esme R for achieving Silver (and Esme for Best in year).
- In year 10: Penny C, Michael E, Will G for achieving Silver, and Elizabeth G and Luca G for achieving Gold (and Luca for Best in school!).
- In year 11: Cassidy O, Isis P, Xavi R-J, Archie R, Betty T, James W for achieving Silver, and Alfie F, Jacob L, Henry W and Holly M for achieving Gold (and Holly for Best in year).
- In addition to these there were 23 other bronze awards across the three-year groups which is amazing - Well done!

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On top of this our top students Luca, Elizabeth, Alfie, Jacob, Henry and Holly all qualified for the Pink Kangaroo! The invitation to the Pink Kangaroo represents a significant achievement for these students, offering them the opportunity to further demonstrate their mathematical acumen on a grand stage. The Pink Kangaroo, an extension of the Intermediate Maths Challenge, presents participants with a new set of challenges, designed to push the boundaries of their mathematical aptitude and inspire a deeper appreciation for the beauty of mathematics. Of all entrants to the UKMT Intermediate Maths Challenge, only 8000 students from across the UK are invited to this follow-on round! Well done to all of those selected!!

Our Christmas **Maths Interhouse** was a great success with engagement across the year groups! The final House point scores saw Phoenix winning this competition with Aquila only 2 points behind! On the last day of term, students from across the school will be able to participate in our Maths Interhouse Easter Egg Hunt. Students will be given a set of equations to solve which will lead them around the school to collect letters from different locations, once they have all the letters students will need to unscramble the anagram to find the Easter related word. All students who return a correctly completed hunt form by the end of the day will have a chance to pick a prize from our lucky dip of easter goodies! There will be further maths House competitions during the year which will all go towards the Maths House Shield at the end of the year.

We'd like to take this opportunity to wish you all a very Happy Easter.

The Maths Department

English Department News

Poetry By Heart Competition

This term, we proudly offered KS3 students the opportunity to take part in a national poetry *speaking* competition: **Poetry by Heart**.

Every KS3 class successfully mastered and performed a learnt poem in unison, showcasing remarkable confidence and talent. But, taking their poetry passion to greater heights, several



students entered the national competition, either individually or as part of a group.

A huge congratulations is in order for the remarkable efforts of Miss Lazou's Year 9 English class, as well as Emily G, Daisy-Mei P, Elspeth S, William W, Ben T, Chelsea M, Alex O'M, Milly B, Clara H, Orla F and Cassius S, who have recorded their amazing poems to be entered into the national competition. Best of luck in securing your spots in the finals. Finalists across the UK will have the opportunity to perform their poem at Shakespeare's Globe Theatre!

Creative Writing Club

Creative writing club has been running every Wednesday lunch this term allowing many Broadwater students to exhibit their creative flare!

This term, our budding writers have been writing a range of fiction with many entering the Young Writers 'Mission Catastrophe', 'Lest we forget' and 'The Glitch' competitions as well as the Rotary Club 'Rebuilding' competition.



In the intermediate category of the Rotary competition, Marianna D was awarded 3rd place and Evie B won both 1st and 2nd place! In the senior's category of the Rotary competition, Rocky L secured 3rd place, Martha L was awarded 2nd place and Molly C won 1st place. A huge well done to our amazing writers who were awarded with certificates and cash prizes!

Creative writing will continue during the summer term in room **101 and 103 on Wednesday lunchtimes.**

Sparx Reader

This term KS3 students have been making a consistent effort to prioritise reading, meaning for an entire term Broadwater has ranked as a top 5 school on the Sparx leaderboard (the Sparx platform is used in more than half of UK schools...that's over 2,200+ schools!).

A special mention to Ellie P with over 83,000-star reader points, Emilia D with over 56,000-star reader points and Cora B with over 52,000-star reader points. This impressive dedication to reading is deserving of huge recognition! Congratulations also to Lilah B, Aidan M, Amber W, Alex O'M, Daisy-Mei P, Hazel P and William W for over 17,000 Sparx points each.



47 of our KS3 students have also managed to achieve *gold reader* status and have been awarded certificates and badges for their continuous dedication to reading.

Best wishes from,

The English Department

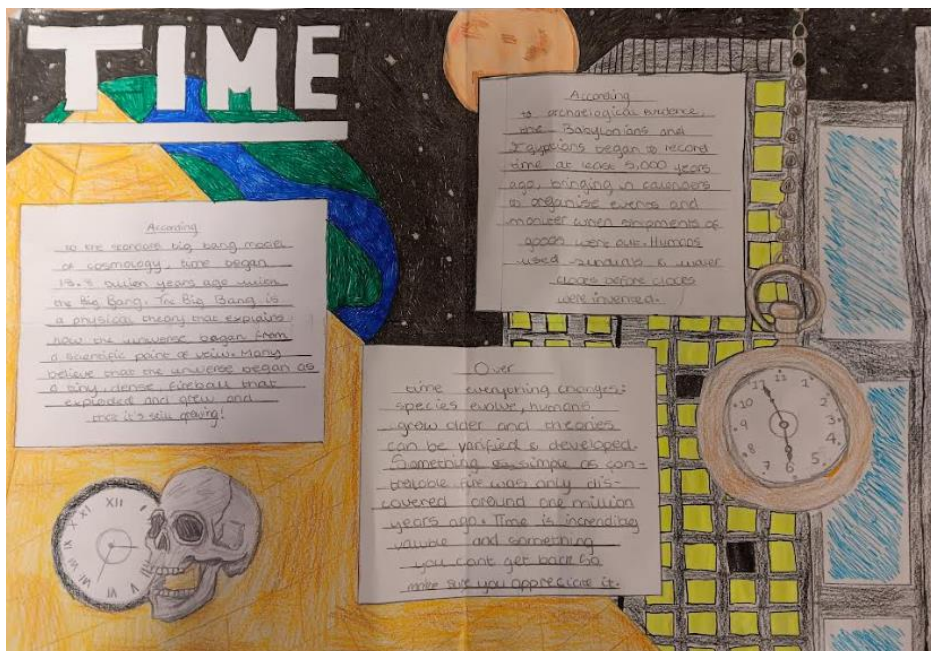
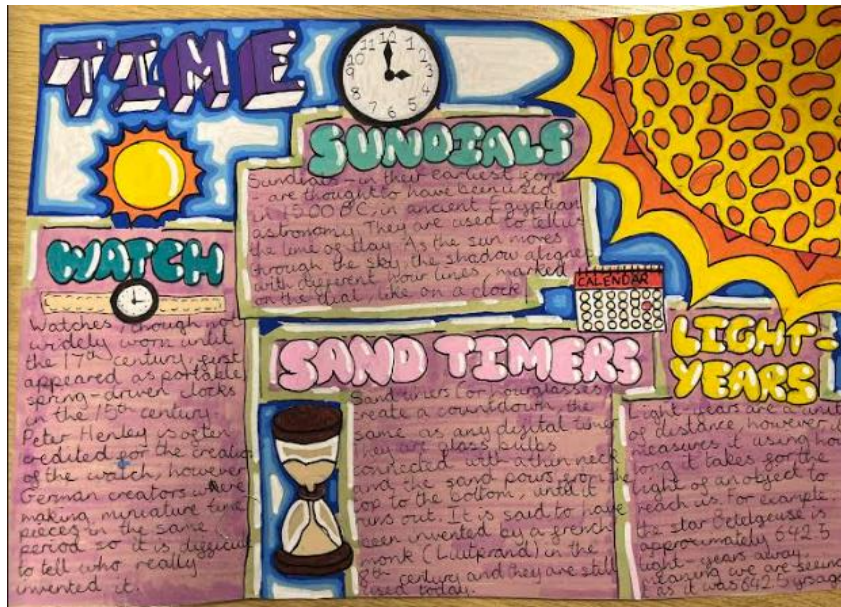
Science Department News

Dear Parents / Guardians,

We hope this newsletter finds you well as we reflect on the exciting activities and accomplishments in science this spring term at Broadwater School. It has indeed been a busy and fruitful period for our students, filled with hands-on learning experiences and opportunities to explore the wonders of science.

British Science Week:

During British Science Week, our Year 7 students delved into the fascinating world of timekeeping by designing and testing clocks as this year's theme was 'time'. This practical exercise not only enhanced their understanding of time but fostered their creativity and problem-solving skills. Students were also invited to enter the British Science Association poster competition and we have received some excellent entries such as those below.

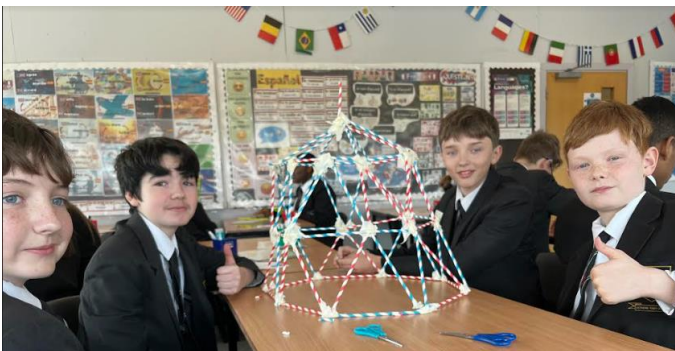


Year 8 Adventures:

Meanwhile, our Year 8 cohort had a visit to Charterhouse School, where they had a mesmerizing show on the chemistry of air. Additionally, they honed their teamwork abilities through designing and constructing cars, as well as crafting infrastructure models. These activities fostered collaboration and innovation among our students, preparing them for real-world challenges.

Year 9 Endeavours:

Year 9 students embraced the spirit of innovation by designing cars and domed buildings, showcasing their engineering prowess. Furthermore, they had the opportunity to engage with real-life scientists from diverse fields during career talks, gaining insights into potential future pathways in science. Find out more here: <https://imascientist.org.uk/>



Celebrating Year 11:

Congratulations to our Year 11 students for their dedication and hard work during their PPE exams. We are immensely proud of their hard work, and progress. Please refer to the Success in Science Plan on Satchel One and both student and parent emails for guidance on exam preparation (includes links to past papers and an online platform called Kayscience).

Year 10 Progress:

As Year 10 students gear up for their own PPE exams, we encourage them to utilize the resources available on Satchel One and through email correspondence (this includes links to past papers, knowledge organisers and an online platform called Kayscience).

Exploring Biology:

Students had the opportunity to participate in the monthly Dissection Club, where they dissected eyeballs and kidneys this term, gaining firsthand knowledge of anatomy and biology.

Looking Ahead:

Beyond Science Club will be running in the summer term, welcoming KS3 students to participate in weekly experiments. This every Tuesday 3.10 pm in lab 3.

SPARX science:

Thank you for your continued support with sparx science. It is excellent to see the positive impact on learning the homework platform is having. There is an 'independent learning' tab on the sparx homepage where extra questions can be accessed – perfect for if homework is completed quickly or students have a test to prepare for.

Warm regards,

Broadwater School Science Department

Language Department News

We are delighted to have secured Onatti plays to come and perform for the whole school in July. On Tuesday 9th July they will perform a Spanish play for all pupils who study Spanish. And on Wednesday July 10th it will be the turn of the French students. This is an incredibly exciting opportunity for pupils to be exposed to the language they study in a natural, fluent and fun way, and we are really looking forward to it. It will be a very valuable experience for our language students.



Our Year 10 pupils have started to prepare for their debate at Charterhouse, and we are so proud of them and impressed with their attitude. They will be competing against lots of other schools, most of them private schools, and we are confident that they will speak extremely well in their chosen language.

Friday Blooket club continues to be very popular, with at least 20 pupils from Year 7 and Year 8

coming at lunchtime to hone their language skills through games and competitions and having plenty of fun in the process!

Blooket

Our Year 11 students continue to go above and beyond and are putting in the extra effort, attending their small group interventions where they receive tailored support and tips to really help them do as well as possible. They are willing to come to an extra class from 4 – 5pm, which shows how committed they are to working hard and making a difference to their outcomes.

Thank you, gracias and merci from the three of us for your continued support of languages at Broadwater.



Best wishes,

Ms Riddell, Ms Burningham and Ms Reynolds

D.ART.T Faculty News

As we come to the end of a busy term, I am writing this after school with classrooms across the Design, Art and Technology department buzzing with students from all years staying to work on homework and exam prep. I would like to thank the students, parents and staff in supporting the extra sessions that run at lunchtimes, afterschool and during the school holidays. The quality of work that is being produced is outstanding, you will see some of it showcased over the next few pages.

Next term is set to be even busier with year 11 sitting their practical exams in Fine art, 3D Design and Graphic Communication, controlled assessment deadlines across all subjects, challenge hour clubs, prop and set making for the school production and competitions. Students look out for more information in your lessons about how you can enter the art categories for The Surrey Festival of Musical Theatre, we can't wait to see what you enter this year!

Mel Pearson-Jury, Head of Design, Art and Technology

IMPORTANT DATES FOR THE DIARY:

19th & 22nd April **YEAR 11** Option B Graphics GCSE 10-hr exam

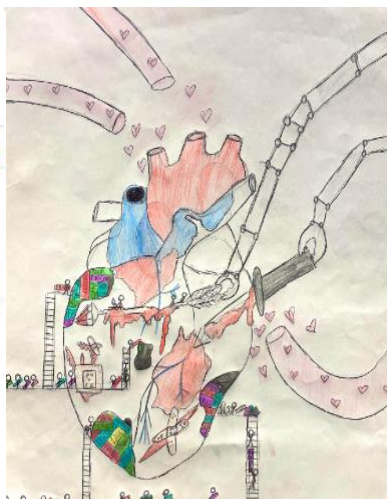
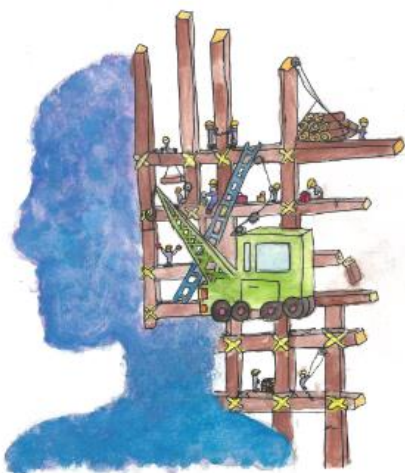
25th April & 30th April **YEAR 11** Art, 3D Design & Option D Graphics GCSE 10-hr exam

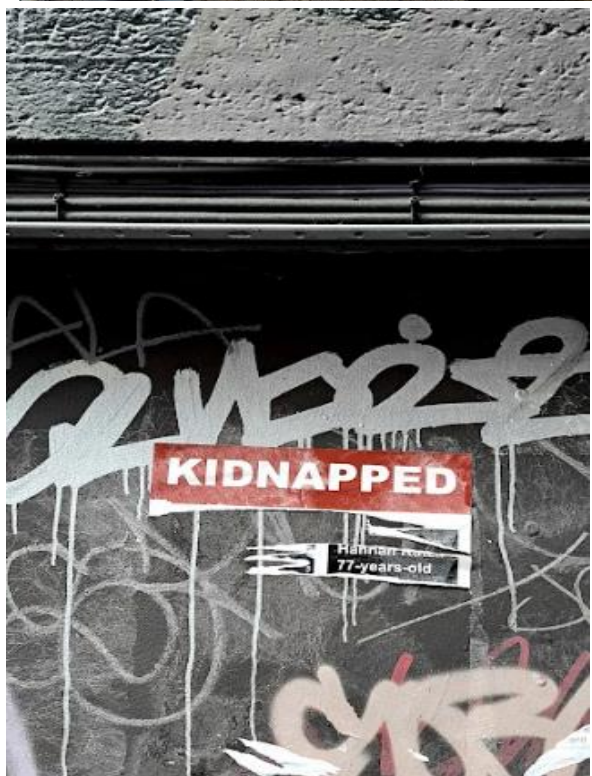
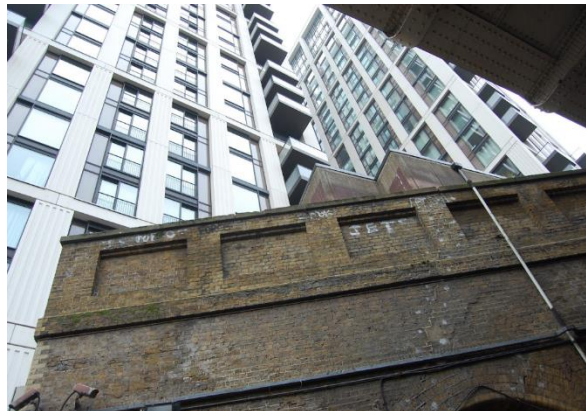
19th June **YEAR 10** Option C Graphics 5-hr exam

20th June **YEAR 10** Art, 3D Design and Option D Graphics 5-hr exam

Rotary Club Young Artist and Photographer competition

The theme of this year's Rotary Young Photographers and Artists Competition was "Rebuild". We had students from all year groups enter pieces and were pleased to have students win prizes in both the intermediate and senior categories. Below are the pieces that were awarded prizes. Congratulations go to Mila N, Mila G, Sophie M, Zac S, Mimi T, Martha R, Annabel B, Cassidy O, Jazmin H and Lyla S. The first prize winners in the Senior and Intermediate sections will now progress to the District Final. Good luck to them, and congratulations to those students and well done to everyone who entered the competition!



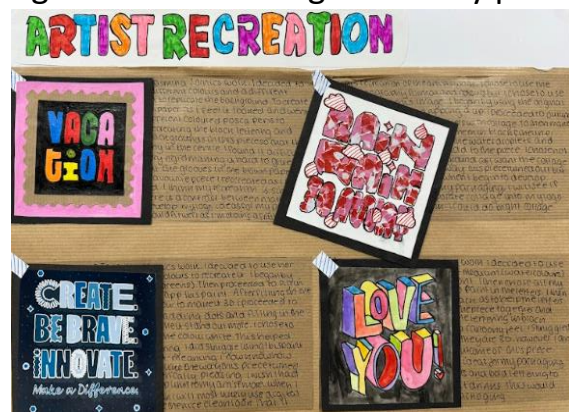




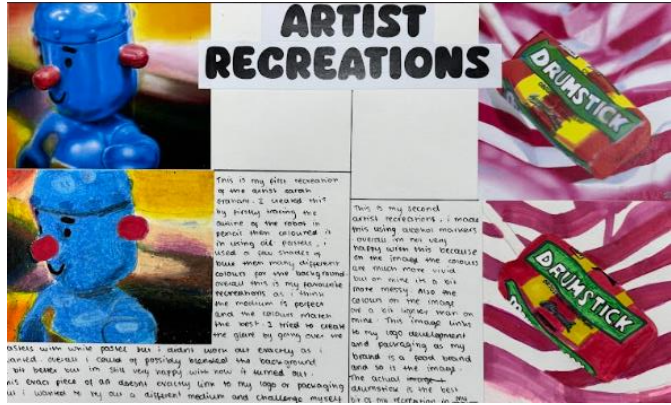
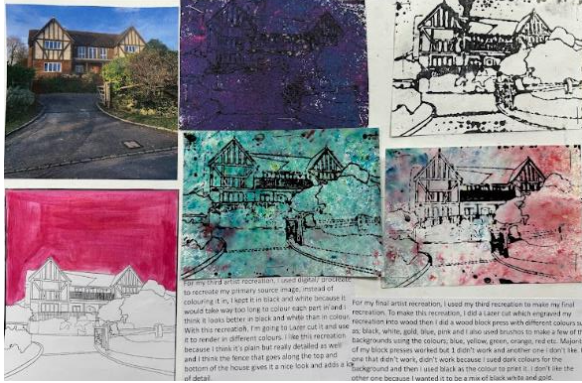
GRAPHICS Key stage 4

Year 10 are working hard on their final pages of their first project for their GCSE coursework and are working on some excellent quality outcomes for a wide range of products. They have studied a variety of influences and experimented with a wide range of mediums. Year 11 are preparing for their final practical exam which is 10 hours across 2 days, they have worked extremely hard on their folder work in preparation for the exam and we are looking forward to seeing what they produce.

Primary Source Recreations



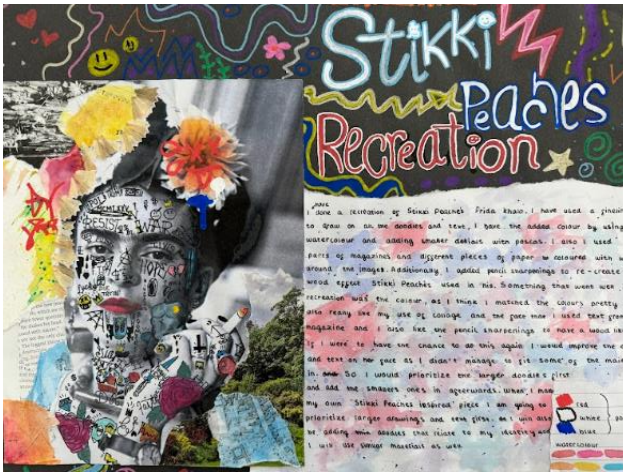
PRIMARY SOURCE IMAGES RECREATION



GRAPHICS Key stage 3

Year 7, 8 and 9 students are now on their penultimate rotation in Design Technology and the standards are remaining incredibly high. Year 7 have just finished their Typography project based on the work of Roy Lichtenstein and are now moving on to their chocolate packaging project. Year 8 are in full swing with their shop branding project and are experimenting with a range of mediums to come up with their final designs, they are just starting their final shop designs using Adobe Photoshop. And year 9 are working on a mini GCSE project based around the theme of identity and graffiti.





Food and Nutrition

It has been a very busy term with a variety of dishes being cooked showing a wide range of technical skills. The third rotation of year 9 students made chilled lemon flan and focused on their presentation.



Year 10 H&C and FPN groups have been focusing on widening their repertoire of technical skills including making puff pastry cheese twists, sundried tomato pinwheels, using gelatine as a setting agent in panna cotta and making an enriched yeast dough into iced buns.



They have also baked a selection of Easter dishes. Quite a few mini eggs did not get into the mixture!



I hope everyone has a lovely Easter and a relaxing holiday.

Sarah Thompson

3D Design Key stage 3

Year 7 are introduced to workshop tools and machinery to create toy boats as well as computer software and the laser cutter to create key rings from acrylic.



Although working from given templates as starting points, the Year 8's this term has produced a rich variety of outcomes for their beetle boxes using the scroll saws to cut their pieces and also create a simple mechanism that allows the boxes to be opened by pulling on one of the wings. They researched and were inspired by existing artists to then create finishes using spray paint, acrylics, vinyl and Posca pens.



Year 9 students produced a fabulous array of final outcomes with their clock project inspired by 1950's Atomic Era this term, whilst also researching contemporary artists and then using hand tools, workshop machinery, acrylic paints and spray paints to produce their pieces out of acrylic and MDF.



3D Design Key stage 4

Year 10 students have been working hard this last term realising their design ideas influenced by different artists and designers to produce lanterns – measuring, marking out, cutting and constructing the frames then using techniques such as creating the panels on software and laser cutting out of plywood and acrylic – producing a fantastic variety of outcomes, just a few of which are pictured here. Well done Year 10, can't wait to see what you create for your independent project work!



GCSE ART Year 10

Year 10 students are currently developing their mood boards connected to their new project of Identity.

Their mood board can consist of internet images, photographs, textile, or flat objects. It connects with students brainstorm and is a visual example of their ideas.



Year 9 Art

Our year 9 groups have been working on their sweet treat sculptures inspired by Claes Oldenburg.

Year 9 have been building up texture with mod roc. Today we looked at creating texture with acrylic paint. Preparing students for painting their sculptures.



Year 7 Art

Students have been working through their new project Portraiture. We started by looking at the history of portraiture and how the styles have changed. Year 7 have created fantastic timeline pages focusing on a few artists. We have now moved on to drawing facial features which will support students' self-portraits. Well done year 7!



SURREY FESTIVAL OF MUSICAL THEATRE & THE ARTS

ART & DESIGN COMPETITION

DEADLINE: 7th of JUNE

“
CATEGORIES:

- **Open**
- **Rural/Urban**

Entries from all mediums
welcome:

Painting, illustration, collage,
photography, digital, textiles,
sculpture...

www.smft.org.uk

FestivalSubmissions@broadwater.surrey.sch.uk

or handed into Mrs Pearson-lury”

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FOR FUTHER
DETAILS

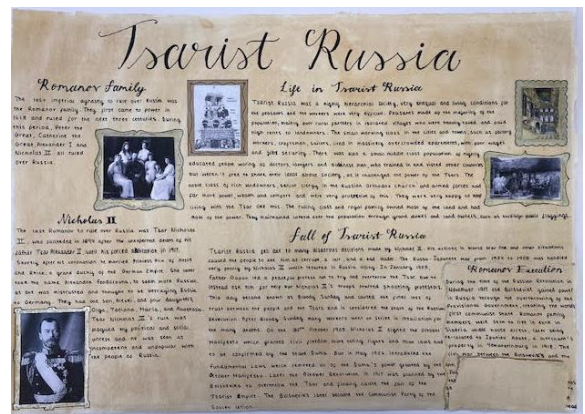


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Humanities Department News

Spring term has been very busy for humanities and our students who have been hard at work on their projects and trips this term.

Firstly, in **history**, year 8 and 9 spent the first half term producing fantastic projects for their homework. Year 8 produced diaries, presentations and displays about the Industrial Revolution whilst year 9 studied 20th century Russian history and created projects on topics as vast as the Russian Revolution to the Cold War. Mr Horner and Miss Livingstone found it extremely difficult to choose out the very many potential winners and all students should be proud. In class, year 7 have been comparing medieval societies from the Abbasid Empire to Godalming, whilst year 10s have been working hard on one of the principal topics of their GCSE: Weimar and Nazi Germany.



In **PRE**, students have been evaluating different perspectives and practising their critical thinking skills. For example, year 8 have been asking whether religion is a source of peace by looking at conflict and in particular Sikh attitudes towards war whilst year 9 have been studying religious clashes within society such as homosexuality and gender inequality. The 27th January is Holocaust Memorial Day and year 10 core PRE have been building on their knowledge of the Holocaust. Miss Pollard and Miss Livingstone are also looking forward to taking our GCSE PRE and history students to Poland to learn more about the Holocaust over the Easter Holiday.

Finally in **geography**, year 7 have been delving into the physical geography with their work on glaciation whilst year 8 have been studying coastal landscapes. However, year 10 have recently had the opportunity to conduct field studies at the River Tillingbourne and in Guildford High Street. This is an essential part of their GCSE and enabled students to practise their knowledge and skills from lessons in proper geographical sites. All students worked extremely hard at both the river and urban sites. Ms Davey and Mr Jackson are extremely proud of their work as well as their



kindness and conduct towards members of the public and our coach driver on both days of the trip.



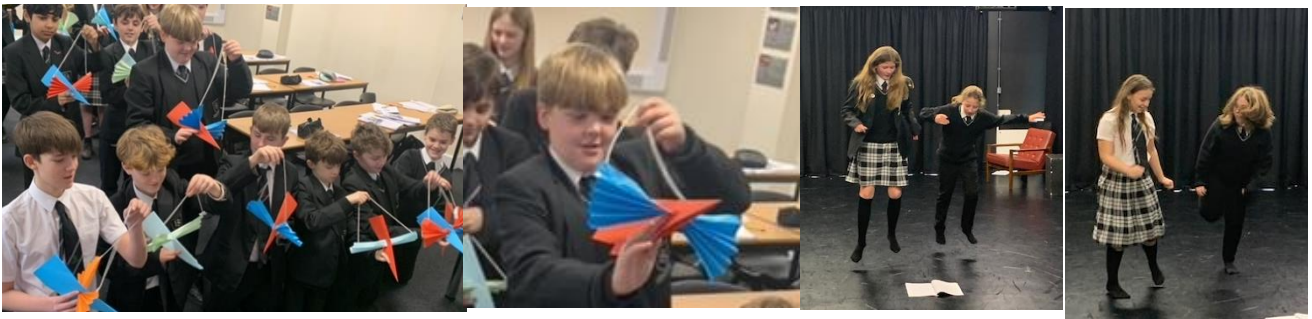
Drama Department News



The students have explored live theatre this term having taken 60 students to see 'Peter Pan goes wrong' at the New Victoria theatre in Woking. The whole of year 9 had a 2-hour professional theatre workshop focusing on Platform theatre run by Box House Theatre Company. We have made full use of the professional lighting board during lessons and the students have been introduced to new practitioners throughout this term.

YEAR 7 Drama

In year 7 we watched the National Theatre's production of Peter Pan performed at the Bristol Old Vic Theatre. The students loved understanding about CLAPSS—Costume/ Lighting/ Action/ Production/ Set/ Sound and diving into practical exploration using the script focusing on narrating. We even made puppets! We then started one of my favourite plays 'The Lion, the Witch and the Wardrobe' in which students have performed scenes from the play focusing on dramatic tension and characterisation.



'SPOTLIGHT' & 'STARDOM'

Spotlight drama club have prepared scripted performances for the Surrey Festival of Musical Theatre and the Arts for the weekend of the 16th June 2024. The pieces have been rehearsed and are ready to perform. We are looking forward to showcasing their hard work.

YEAR 8 Drama

This term in year 8 we have continued to study the set text 'Let him have it'. The students have had the opportunity to complete a written exam based on the set text to allow them to understand the written component at GCSE. The questions were of a similar nature to the exam papers for GCSE to support them choosing their option subjects I was very proud of their hard work and enthusiasm towards the written element. I then introduced 'Too much punch for Judy!' by Mark Wheeler a verbatim play set in 1985 based on a drink driving experience. The students have completed practical exploration including semiotics technical design and been introduced to

Frantic Assembly's push n pull and chair duets. This really took the students out of their comfort zones and they have loved it.



YEAR 9 Drama

Year 9 have been working on our chosen set text 'DNA' by Dennis Kelly. Exploring exam questions used at GCSE level for their written assessment. The students had Box House theatre company come in and run a 2-hour workshop for each group of year 9 students focusing on the style of platform theatre. The students were restricted to the size of a gym mat to perform on and developed key skills within the artistry for example prop drawing, transitions, sound effects, multi rolling and momentum movement.



YEAR 10 Drama

Year 10 have been preparing for their written exam using their knowledge of the play 'Blood Brothers' to support their understanding of the set text. The students have been able to successfully structure a top band answer in response to a range of exam



questions ready for exam week on Monday 15th April. The students have also started their component 2 devised performance. We have explored a range of practitioners including, Bertolt Brecht, Augusto Boal, Frantic Assembly, Forced Entertainment and The Paper Birds. They have explored a range of stimuli and working in groups establishing initial ideas for their piece focusing on the practitioner 'The Paper Birds' and verbatim theatre. It has been wonderful to see how well the students are working together and being creative with their ideas and themes.

Year 11 Performed for the last time!

Year 11 GCSE drama students have performed for the last time for their GCSE drama Component 3 exam to a visiting examiner on Monday 18th March. They had worked incredibly on 2 extracts from the same play. As a class we were exploring a range of 8 different plays, some were in groups, duologues and monologues. The students came in on the Sunday before their exam for a 3-hour rehearsal to prepare for the big day. We won't find out the results until August.

WELL DONE YEAR 11!



Aspire & Challenge

It has been another fun-filled term for our Aspire & Challenge Group (ACG). Across years 7-10, pupils have had the chance to engage with some exciting and informative events that help to build their skill repertoire and inform them of possible career pathways they may choose to explore and aspire towards.



We have continued to run our successful Debate Club where pupils have been building their research, presentation, and reasoning skills. Topics explored this term have focussed largely on their school experience,

considering what they would invest money into if given the opportunity, what external opportunities they would find most beneficial to their learning, and what they believe their school timetable should look like. These topics have encouraged pupils to consider their education beyond notions of what they like and enjoy and think more deeply about what it is they are achieving through their time at Broadwater. Also this term, year 10 pupils had the opportunity to work with an elite Strength & Conditioning Coach (facilitated by the PE Department) to learn how to condition for their sport and improve their athletic performance, while partaking in exercise crucial for maintaining positive mental wellbeing. Throughout this coaching, pupils had one-to-one sessions and were introduced to an app that they will continue to have support through moving forward. It has been amazing to see how they have progressed both physically and cognitively, and have pushed themselves beyond their comfort zone. In addition, we have continued our monthly dissection club (hosted by the wonderful Science Department), where pupils from all year groups can sign up to gain insight to the field of medicine. Most notably, pupils had the chance to explore eyeballs, even using the lenses to magnify the words on a page!

Our year 7 and 8 ACG pupils have started work on their Extended Projects. The Extended Project challenges pupils to progress beyond what they are already achieving in school and enhance key skills, such as planning, organisation, research, reasoning, literacy, presentation, and evaluation. It is the chance for pupils to extend their learning by studying a topic of their choice with the intention of producing a final presentation that will later be shown to their peers, teachers and parents. For year 7, this is a collaborative process in which pupils work as part of a group of their choice, while our year 8 pupils work independently. So far, pupils have chosen a topic and put together project proposals, started their wider reading and research, and finalised their research questions; they are presently in the process of putting together a first

draft of their presentation. Examples of topics chosen include *the role of colour in film*, *the history of surgery* and *predictions for computing*.

Furthermore, we have facilitated several careers-based workshops that have helped cultivate excitement towards potential future prospects. For year 8, this



saw the opportunity to speak online with a scientist and ask them questions about their work. Pupils engaged incredibly well, asking the scientists how they got into their line of work, what their day-to-day life at work looks like, and what qualifications were necessary for them to achieve their position. Our year 9 pupils have had the chance to partake in a journalism workshop, run by *Journalism for Schools*. As part of this engaging day, pupils had the chance to act as real-life reporters, interviewing an ambassador from *Dogs for Autism* (which included a visit from a very friendly, furry friend), before writing up their impressive articles. Finally, as part of *National Careers Week 2024*, our year 10 ACG pupils were invited to attend an 'Ask a Pro' webinar hosted by EVERFI. Representatives from Gatwick Airport, The Cumberland Building Society and EA gave presentations explaining their career paths and what their jobs involved, before offering pupils the chance to ask questions.

Spring Term also saw the exciting opportunity for a number of our year 9 ACG pupils to take part in a *Planet Utopia* workshop partnered with SATRO (Science and Technology Regional Organisation), hosted by RGS. This collaborative workshop gave pupils the opportunity to work with students from other schools to explore a new planet, design the lived environment and look at what is



needed to sustainably thrive as a community. Our pupils acted as incredible representatives of the school, truly embodying the values of work hard, be kind and make a difference. A number of our pupils even received special recognition for their hard work and innovative designs throughout the day!

Finally, our year 9 ACG pupils were invited to enter the Tycoon Enterprise Competition where they would be in the chance of receiving funding to create their own small business. Two of our groups have been selected for the opportunity and are in the process of manufacturing their products. The businesses are *Utopian Accessories* who



are creating handmade tote bags, matching scrunchies and friendship bracelets, and *KOS Fizzers* who are making handmade bath bombs; keep an eye out for your chance to support their small businesses as we enter into Summer Term!

Best wishes from,
The Miss Potheary

Music Department News

We are very excited to announce that The Music Works will be starting to work in partnership with the Broadwater Music Department after the Easter holidays.



The first phase will focus on learning and developing skills in drumming and playing the electric guitar.

Lessons will be held at Broadwater, making use of the drumkits that we have in the music department. We will also have electric guitars that can be used if students don't currently have their own.

As an introduction The Music Works are offering a FREE TASTER LESSON to any Broadwater student interested in learning either of these instruments.

All you have to do to claim your space is **sign up here:**

<https://themusicworks.opus1.io/w/school-broadwater-all-private-tasters>



The Music Works will then schedule your child's lesson and supply all of the necessary equipment so they can have a great introduction to music lessons.

Our experienced teachers are trained to the highest standard by world leader Yamaha, to ensure we deliver the best possible instrumental lessons at Broadwater School.

Battle of the Bands – Year 10 GCSE Music

We are extremely proud of our Year 10 GCSE Music students who competed in the 'Battle of the Bands' at Prior's Field School against 12 other bands of all ages and experience. In their first public performance, our band 'Vision' gave an amazing performance with comments from the judges including 'great musicianship', 'you absolutely smashed it', 'real stage presence', 'quality vocals', brilliant playing.' Vision has also taken to the stage in a recent fundraiser for the White Hart's NSPCC London marathon and will also be performing at the upcoming Friends of Broadwater Summer Party on Friday June 28th. Congratulations and a massive well done to this group of talented musicians!



*Best wishes,
Mrs Looseley*

Wellbeing News

Wellbeing at Broadwater

Sometimes when life is going wrong, we feel low or stressed, tired or anxious BUT..... we can change our outlook and wellbeing – turning our feelings of negativity into positive thinking.

So, how can we make a difference and be kind to ourselves?

This half term we have been focusing on the **5 Ways To Wellbeing** and how these connect with our school principles, **Be kind, Work hard, Make a difference**



CONNECT: family, friends and others in your community – in and out of school - **make that effort and share your positivity.**



BE ACTIVE: positively plan to be creative, dynamic and active - **Do More Stuff!**



KEEP LEARNING: Our brains are amazing!
Life is a kaleidoscope of learning and the more variety we have the better the person we can be!



GIVE TO OTHERS: always striving to be thoughtful, empathetic, mindful, kind and caring - **Being selfless.**



TAKE NOTICE: a greater awareness of your surroundings and present state can sometimes be called mindfulness.

Cadet News

Some of the activities the Cadets have been involved with this term...

Logical problem solving with hands on construction and team leaders instructing the teams throughout.



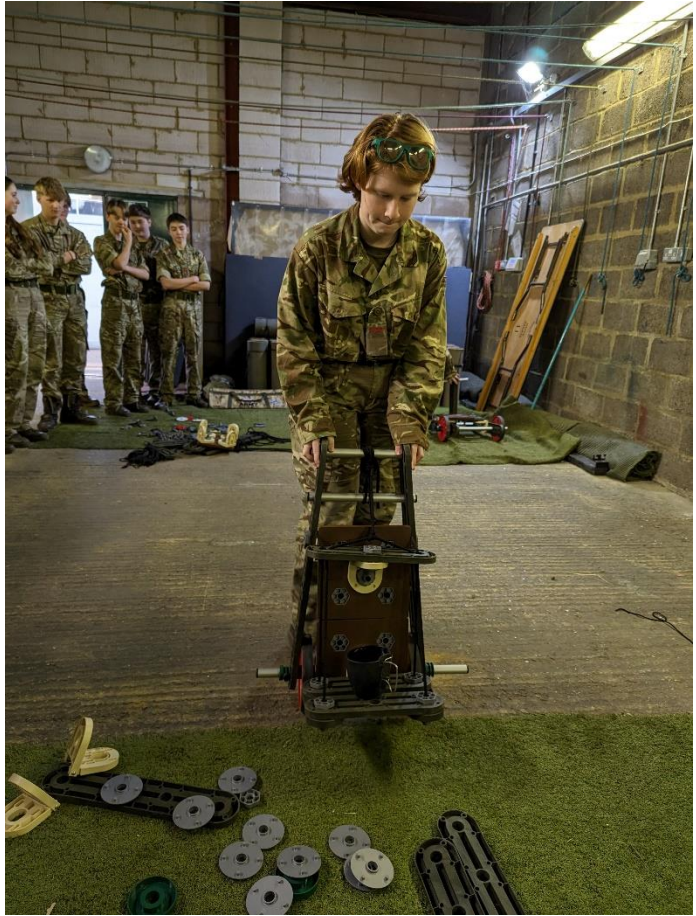
Problem solving tasks involved building the highest tower possible capable of holding and supporting a cup of water.



Creating a wheelbarrow or trolley that could transport a cup of water with spilling it.



And finally, lifting the empty cup up from across a distance of about 3 meters without touching the ground in-between.



***Best wishes,
The Cadets Team***

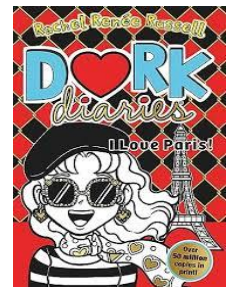
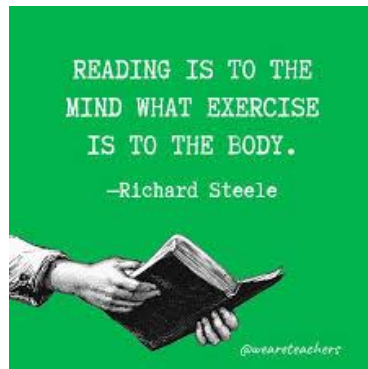
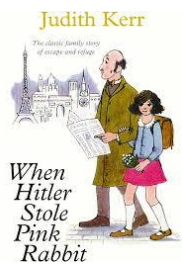
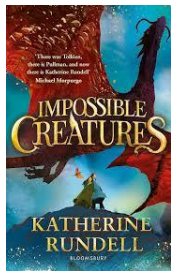
Biscuits and Book Club



Biscuits & Book club have been very busy this term raising money for more books & reading a plethora of great novels.

This term alone we have devoured the newest **Dork Diaries** following Nikki as she travels through Paris for her photoshoot. We have also escorted Christopher on his journey to Archipelago to meet Mal and the baby griffin in **Impossible Creatures**. Other books we have read and enjoyed are: **Skandar and the Unicorn Thief** and **When Hitler Stole Pink Rabbit**.

Our group meets 1 Friday a month in room 108c. All year 7 and 8 students are welcome to join.



**Best wishes,
Miss Blanchfield**

School Attendance

Dear Parents / Carers,

We are writing this letter to you at the end of term to remind you that the Governors have made it clear that they will support the Headteacher and Local Authority in promoting high levels of attendance and acting where there are unsatisfactory reasons for absence.

Poor school attendance can impact upon your child's academic, social, and emotional development. Broadwater School is working hard to ensure that the levels of attendance remain high and does not impact on your children's progress at school.

It is crucial that pupils attend school as often as possible to take full advantage of learning opportunities.

What we are aiming for Average attendance would be around 95% for the year, with outstanding attendance above 96%.

The percentage attendance may seem high at 90% (we would celebrate this in an exam), but this is 19 days off school, nearly 4 weeks across a full year, even more scary 95 hours of lost learning.

Medical/Dental Appointments

It is generally better if these can be arranged outside school hours, but we know this is not always possible. Where children need to attend such appointments during the school day it is important that the child attends before and returns to school after the appointment. Where the child is absent through illness or medical appointments this will normally be counted as authorised if supported by evidence of the appointment notification.

Holidays

It is not our policy to authorise holidays in term time. If a child is taken out of school without authority for 5 or more days (which do not have to be consecutive), parents will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

If you are experiencing any difficulties regarding your child's education, I would welcome the opportunity to advise and support you.

Best wishes,

Mrs Helen Brown

Help for the Holidays

Click [HERE](#) to download our most recent A-Z Guide Help for the Holidays

Trips

Our students have had the opportunity to take part in lots of exciting visits this year...But we are not done yet! We look forward to sharing the travels of our Year 10 students visiting Poland and all the fun and excitement during our Challenge Week, with students visiting Wales, France, London and Dorset!



Important Dates

BROADWATER SCHOOL DIARY DATES

(see our website for exam timetables:

<https://www.broadwater.surrey.sch.uk/page/?title=Examination+Information&pid=78>)

APRIL	
15 th	Summer term commences; Y10 exams commence (2 weeks)
16 th	Y11 Parent Exam Information Evening
19 th	Y10 Careers Fair – Godalming College
MAY	
2 nd	Y6 New Intake Parent Information Evening
3-5 th	D of E Weekend
6 th	Bank Holiday
9 th	Y7 Parent Exam Information Evening
27-31 st	Summer Half Term
JUNE	
6 th	Y7 Parents Evening
15-16 th	SFMT
17 th	Y7 Exam week starts
21 st	Prom
21 st	District Sports
28 th	Sports Day
29 th	CCF Summer Camp starts
JULY	
2 nd	Transition Day
3 rd	New Intake Parents Evening
4-5 th	School Production
9 th	Progress Celebration Evening
15-19 th	Y10 Work Experience
16-18 th	Challenge Week
19 th	End of term (1/2 day)

Please check the school website for updated events and further information at:

<https://www.broadwater.surrey.sch.uk/schoolcalendar>